

# HOUSE BILL NO. 4098

February 14, 2023, Introduced by Reps. Glanville, Breen, Tsernoglou, Arbit, Rheingans, Neeley, Hood, BeGole, Posthumus, Bierlein, St. Germaine, Conlin, Martin, Steckloff, Neyer, Puri, Schuette, Hope, Morgan, Hoskins, Zorn, Haadsma, Fox, Meerman, Johnsen, Alexander, Wozniak, Tisdell, Bezotte, Brixie, Kunse, Price and Whitsett and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled  
"The revised school code,"  
(MCL 380.1 to 380.1852) by adding section 1308f.

## THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1           Sec. 1308f. The department of state police and the office of  
2 school safety within the department of state police shall provide  
3 school safety and security training to all school resource officers  
4 placed in public schools or nonpublic schools, school safety or  
5 security personnel who work at or for a public school or nonpublic  
6 school, and all school staff of public schools and nonpublic  
7 schools. The training described in this section must include, at a

1 minimum, all of the following:

2 (a) For training provided to school resource officers, all of  
3 the following:

4 (i) The provision of position-specific training that is  
5 additional to any training received by the officer to become a law  
6 enforcement officer.

7 (ii) Coverage of legal updates to aid in an officer's  
8 understanding of the limits and scope of his or her authority in  
9 the school environment.

10 (iii) At a minimum, coverage of 3 types of threat assessment  
11 guidelines, including, but not limited to, all of the following  
12 types of threat assessment guidelines:

13 (A) The Virginia Student Threat Assessment Guidelines that  
14 were formally recognized as an evidence-based program in the  
15 federal government's National Registry of Evidence-Based Programs  
16 and Practices in 2013.

17 (B) An operational guide that provides actionable steps that  
18 schools can take to develop comprehensive targeted violence  
19 prevention plans for conducting threat assessments in schools  
20 created by the United States Secret Service National Threat  
21 Assessment Center (NTAC).

22 (C) The Salem-Keizer System, a threat assessment and  
23 management process for schools.

24 (b) For training provided to school safety and security  
25 personnel, coverage of, at a minimum, all of the following topics:

26 (i) The legal authority and limitations of security personnel  
27 who are not licensed under the Michigan commission on law  
28 enforcement standards act, 1965 PA 203, MCL 28.601 to 28.615.

29 (ii) Communications skills.

1 (iii) De-escalation tactics and techniques.

2 (iv) Physical controls for K to 12 educational institutions.

3 (v) Cultural competence.

4 (vi) Mandatory reporting protocols.

5 (vii) Target hardening.

6 (viii) Crisis intervention and prevention.

7 (ix) Familiarity with law enforcement response to school  
8 emergencies.

9 (x) Mental health services.

10 (xi) The confidential safety tip line process administered by  
11 the OK2Say program or a successor state program. As used in this  
12 subparagraph, "OK2Say program" means this state's student safety  
13 program that allows students to confidentially report tips on  
14 potential harm or criminal activities directed at students, school  
15 employees, and schools.

16 (xii) At a minimum, 3 types of threat assessment guidelines,  
17 including, but not limited to, all of the following types of threat  
18 assessment guidelines:

19 (A) The Virginia Student Threat Assessment Guidelines that  
20 were formally recognized as an evidence-based program in the  
21 federal government's National Registry of Evidence-Based Programs  
22 and Practices in 2013.

23 (B) An operational guide that provides actionable steps that  
24 schools can take to develop comprehensive targeted violence  
25 prevention plans for conducting threat assessments in schools  
26 created by the United States Secret Service National Threat  
27 Assessment Center (NTAC).

28 (C) The Salem-Keizer System, a threat assessment and  
29 management process for schools.

1 (c) For training provided to school staff, coverage of, at a  
2 minimum, all of the following topics:

3 (i) The legal authority and limitations of security personnel  
4 who are not licensed under the Michigan commission on law  
5 enforcement standards act, 1965 PA 203, MCL 28.601 to 28.615.

6 (ii) Communications skills.

7 (iii) De-escalation tactics and techniques.

8 (iv) Emergency operations plans and emergency response  
9 procedures.

10 (v) Cultural competence.

11 (vi) Incident command systems.

12 (vii) Target hardening.

13 (viii) Familiarity with law enforcement response to school  
14 emergencies.

15 (ix) Mental health services.

16 (x) The confidential safety tip line process administered by  
17 the OK2Say program or a successor state program. As used in this  
18 subparagraph, "OK2Say program" means this state's student safety  
19 program that allows students to confidentially report tips on  
20 potential harm or criminal activities directed at students, school  
21 employees, and schools.

22 (xi) At a minimum, 3 types of threat assessment guidelines,  
23 including, but not limited to, all of the following types of threat  
24 assessment guidelines:

25 (A) The Virginia Student Threat Assessment Guidelines that  
26 were formally recognized as an evidence-based program in the  
27 federal government's National Registry of Evidence-Based Programs  
28 and Practices in 2013.

29 (B) An operational guide that provides actionable steps that

1 schools can take to develop comprehensive targeted violence  
2 prevention plans for conducting threat assessments in schools  
3 created by the United States Secret Service National Threat  
4 Assessment Center (NTAC).

5 (C) The Salem-Keizer System, a threat assessment and  
6 management process for schools.

7 (d) For training provided to any of the individuals described  
8 in subdivisions (a) to (c) who carry firearms while serving in  
9 their positions, the provision of appropriate firearm training that  
10 includes, but is not limited to, decision making in high-stress  
11 situations.

12 Enacting section 1. This amendatory act does not take effect  
13 unless Senate Bill No. \_\_\_\_ or House Bill No. 4097 (request no.  
14 01132'23) of the 102nd Legislature is enacted into law.