



Senate Fiscal Agency  
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## BILL ANALYSIS



Telephone: (517) 373-5383  
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House Bill 5141 (Substitute S-1 as reported)  
House Bill 5142 (as reported without amendment)  
Sponsor: Representative Bronna Kahle (H.B. 5141)  
Representative Robert L. Kosowski (H.B. 5142)  
House Committee: Workforce and Talent Development  
Senate Committee: Economic Development and International Investment

**CONTENT**

House Bill 5141 (S-1) would amend the Revised School Code to allow school districts and public school academies to engage a noncertificated, nonendorsed teacher to teach in an industrial technology education program or a career and technical education (CTE) program for up to 10 years, and longer than 10 years if permitted by the Superintendent of Public Instruction, if the teacher satisfied either the current requirements for a noncertificated, nonendorsed teacher (including a bachelor's degree) or both of the following:

- Had a high school diploma or a high school equivalency certificate.
- Had at least two cumulative years of professional experience in the same subject matter or field in the immediately preceding six years.

For teaching in a subject matter or field in which a professional license or certification was required, a noncertificated, nonendorsed teacher also would be required to meet both of the following:

- Hold a professional license or certification in that subject matter or field.
- Have previously held a professional license or certification in the same subject matter or field that expired not more than two years before the teacher's initial employment, and was in good standing immediately before the license or certification expired.

House Bill 5142 would amend the State School Aid Act to exclude individuals engaged as noncertificated, nonendorsed teachers under the School Code from a requirement that State aid be reduced for the employment of teachers who are not legally certificated or licensed.

MCL 380.553a et al.

Legislative Analyst: Nathan Leaman

**FISCAL IMPACT**

The bills would have an indeterminate impact on the Department of Education and local schools.

The Department of Education likely would see some increased administrative costs related to developing a process to track noncertificated, nonendorsed teachers in CTE and industrial technology programs who met the requirements prescribed in the bill that would allow those teachers to continue teaching more than 10 years. The Department likely would see increased certification fee revenue related to additional noncertificated, nonendorsed teachers in CTE

and industrial technology programs. Additional revenue could be used to offset increased administrative costs. It is currently unknown how many additional noncertificated, nonendorsed teachers would join CTE and industrial technology programs as a result of these bills.

The potential fiscal impact on local school employers is indeterminate. Broadening the list of noncertificated teachers allowed to teach in schools to include CTE and industrial technology programs likely would increase the pool of potential employees, which reduce salary costs compared to the costs of hiring certificated teachers.

Date Completed: 6-11-18

Fiscal Analyst: Cory Savino