

HOUSE BILL No. 4826

June 12, 2013, Introduced by Reps. Franz, MacMaster, Hooker, Kelly, McMillin, Rendon, Bumstead and Somerville and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled "The revised school code," by amending sections 1278 and 1279g (MCL 380.1278 and 380.1279g), section 1278 as amended by 2004 PA 596 and section 1279g as amended by 2008 PA 349, and by adding sections 1167 and 1259.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 SEC. 1167. (1) THE BOARD OF A SCHOOL DISTRICT OR BOARD OF
2 DIRECTORS OF A PUBLIC SCHOOL ACADEMY SHALL ENSURE THAT INSTRUCTION
3 THAT FOCUSES ON THE FOLLOWING TOPICS IS PROVIDED DURING THE SCHOOL
4 YEAR IN A GRADE- AND AGE-LEVEL APPROPRIATE MANNER FOR ALL OF ITS
5 PUPILS IN GRADES K TO 12:

6 (A) THE CORE PRINCIPLES OF THE DECLARATION OF INDEPENDENCE,
7 INCLUDING, BUT NOT LIMITED TO, THE FOLLOWING:

8 (i) WE HOLD THESE TRUTHS TO BE SELF-EVIDENT, THAT ALL MEN ARE

1 CREATED EQUAL, THAT THEY ARE ENDOWED BY THEIR CREATOR WITH CERTAIN
2 UNALIENABLE RIGHTS, THAT AMONG THESE ARE LIFE, LIBERTY, AND THE
3 PURSUIT OF HAPPINESS.

4 (ii) THE PURPOSE OF GOVERNMENT IS TO SECURE OUR UNALIENABLE
5 RIGHTS.

6 (iii) GOVERNMENT DERIVES ITS JUST POWERS FROM THE CONSENT OF THE
7 GOVERNED.

8 (B) THE CORE PRINCIPLES OF OUR UNITED STATES CONSTITUTION,
9 INCLUDING, BUT NOT LIMITED TO, THE FOLLOWING:

10 (i) OUR CONSTITUTION HAS BEEN ESTABLISHED TO ENSURE JUSTICE,
11 ENSURE DOMESTIC TRANQUILITY, PROVIDE FOR THE COMMON DEFENSE,
12 PROMOTE THE GENERAL WELFARE, AND SECURE THE BLESSINGS OF LIBERTY
13 FOR OURSELVES AND OUR POSTERITY.

14 (ii) ALL LEGISLATIVE POWERS ARE VESTED IN A CONGRESS OF THE
15 UNITED STATES WHICH CONSISTS OF A SENATE AND A HOUSE OF
16 REPRESENTATIVES.

17 (iii) THE LEGISLATIVE POWERS DELEGATED BY THE PEOPLE TO THE
18 CONGRESS ARE LIMITED AND ENUMERATED IN ARTICLE I, SECTION 8 OF THE
19 UNITED STATES CONSTITUTION.

20 (iv) THE EXECUTIVE POWER IS VESTED IN A PRESIDENT.

21 (v) THE POWERS DELEGATED BY THE PEOPLE TO THE PRESIDENT ARE
22 LIMITED AND DELINEATED IN ARTICLE II, SECTION 2 OF THE UNITED
23 STATES CONSTITUTION.

24 (vi) THE JUDICIAL POWERS SHALL BE VESTED IN 1 SUPREME COURT AND
25 IN SUCH INFERIOR COURTS AS THE CONGRESS MAY FROM TIME TO TIME
26 ORDAIN AND ESTABLISH.

27 (vii) THE POWERS DELEGATED BY THE PEOPLE TO THE JUDICIAL BRANCH

1 ARE LIMITED AND DELINEATED IN ARTICLE III, SECTION 2 OF THE UNITED
2 STATES CONSTITUTION.

3 (viii) EVERY STATE IN THE UNION SHALL HAVE A REPUBLICAN FORM OF
4 GOVERNMENT.

5 (ix) OUR CONSTITUTION CAN BE AMENDED IN ACCORDANCE WITH THE
6 STIPULATIONS OF ARTICLE V OF THE UNITED STATES CONSTITUTION.

7 (x) CONGRESS SHALL MAKE NO LAW RESPECTING AN ESTABLISHMENT OF
8 RELIGION OR PROHIBITING THE FREE EXERCISE OF RELIGION.

9 (xi) CONGRESS SHALL MAKE NO LAW ABRIDGING THE FREEDOM OF
10 SPEECH.

11 (xii) CONGRESS SHALL MAKE NO LAW ABRIDGING THE FREEDOM OF THE
12 PRESS.

13 (xiii) CONGRESS SHALL MAKE NO LAW ABRIDGING THE RIGHT OF THE
14 PEOPLE PEACEABLY TO ASSEMBLE.

15 (xiv) CONGRESS SHALL MAKE NO LAW ABRIDGING THE RIGHT OF THE
16 PEOPLE TO PETITION THE GOVERNMENT FOR A REDRESS OF GRIEVANCES.

17 (xv) THE RIGHT OF THE PEOPLE TO KEEP AND BEAR ARMS SHALL NOT BE
18 INFRINGED.

19 (xvi) THE POWERS NOT DELEGATED TO THE UNITED STATES BY THE
20 CONSTITUTION OR PROHIBITED BY IT TO THE STATES ARE RESERVED TO THE
21 STATES RESPECTIVELY, OR TO THE PEOPLE.

22 (C) THE CORE PRINCIPLES OF OUR STATE CONSTITUTION, INCLUDING,
23 BUT NOT LIMITED TO, THE FOLLOWING:

24 (i) ALL POLITICAL POWER IS INHERENT IN THE PEOPLE.

25 (ii) GOVERNMENT IS INSTITUTED FOR EQUAL BENEFIT, SECURITY, AND
26 PROTECTION OF THE PEOPLE.

27 (iii) NO PERSON SHALL BE DENIED THE EQUAL PROTECTION OF THE LAWS

1 BECAUSE OF RELIGION, RACE, COLOR, OR NATIONAL ORIGIN.

2 (iv) EVERY PERSON SHALL BE AT LIBERTY TO WORSHIP GOD ACCORDING
3 TO THE DICTATES OF HIS OR HER OWN CONSCIENCE. A PERSON'S CIVIL AND
4 POLITICAL RIGHTS, PRIVILEGES, AND CAPACITIES SHALL NOT BE
5 DIMINISHED OR ENLARGED ON ACCOUNT OF HIS OR HER RELIGIOUS BELIEF.

6 (v) NO LAW IMPAIRING THE OBLIGATION OF CONTRACT SHALL BE
7 ENACTED.

8 (vi) RELIGION, MORALITY, AND KNOWLEDGE BEING NECESSARY TO GOOD
9 GOVERNMENT AND THE HAPPINESS OF MANKIND, SCHOOLS AND THE MEANS OF
10 EDUCATION SHALL FOREVER BE ENCOURAGED.

11 (vii) THE LEGISLATURE SHALL MAINTAIN AND SUPPORT A SYSTEM OF
12 FREE PUBLIC ELEMENTARY AND SECONDARY SCHOOLS AS DEFINED BY LAW.

13 (viii) EVERY PERSON HAS A RIGHT TO KEEP AND BEAR ARMS FOR THE
14 DEFENSE OF HIMSELF OR HERSELF AND THIS STATE.

15 (ix) THE PUBLIC HEALTH AND GENERAL WELFARE OF THE PEOPLE OF THE
16 STATE ARE DECLARED TO BE MATTERS OF PRIMARY PUBLIC CONCERN. THE
17 LEGISLATURE SHALL PASS SUITABLE LAWS FOR THE PROTECTION AND
18 PROMOTION OF PUBLIC HEALTH.

19 (2) IN ORDER TO ENCOURAGE A SCHOOL CULTURE THAT RESPECTS AND
20 VALUES OUR CIVIC HERITAGE, THE BOARD OF A SCHOOL DISTRICT OR
21 INTERMEDIATE SCHOOL DISTRICT OR BOARD OF DIRECTORS OF A PUBLIC
22 SCHOOL ACADEMY SHALL ALLOW AND ENCOURAGE ANY PUBLIC SCHOOL TEACHER,
23 EDUCATOR, OR ADMINISTRATOR TO READ OR POST IN A PUBLIC SCHOOL
24 BUILDING, IN A CLASSROOM, OR AT ANY PUBLIC SCHOOL EVENT EXCERPTS OR
25 PORTIONS OF WRITINGS, DOCUMENTS, AND RECORDS THAT REFLECT THE
26 HISTORY OF THE UNITED STATES, INCLUDING, BUT NOT LIMITED TO, ANY OF
27 THE FOLLOWING:

- 1 (A) THE DECLARATION OF INDEPENDENCE.
- 2 (B) THE CONSTITUTION OF THE UNITED STATES.
- 3 (C) THE FEDERALIST PAPERS.
- 4 (D) THE ANTI-FEDERALIST PAPERS.
- 5 (E) THE BILL OF RIGHTS.
- 6 (F) THE PLEDGE OF ALLEGIANCE TO THE FLAG OF THE UNITED STATES.
- 7 (G) THE NORTHWEST ORDINANCES.

8 (3) A SCHOOL DISTRICT OR PUBLIC SCHOOL ACADEMY, AND ITS
9 PROFESSIONAL SCHOOL PERSONNEL, MAY DEVELOP CURRICULA AND MATERIALS
10 FOR THE INSTRUCTION REQUIRED UNDER THIS SECTION THAT ARE ALIGNED
11 WITH THE STATE BOARD RECOMMENDED MODEL CORE ACADEMIC CURRICULUM
12 CONTENT STANDARDS DEVELOPED UNDER SECTION 1278 AND ARE GRADE AND
13 AGE-LEVEL APPROPRIATE.

14 SEC. 1259. (1) ON REAL PROPERTY THAT IT CONTROLS, A SCHOOL
15 DISTRICT, INTERMEDIATE SCHOOL DISTRICT, OR PUBLIC SCHOOL ACADEMY
16 MAY DISPLAY DOCUMENTS AND OBJECTS OF HISTORICAL SIGNIFICANCE THAT
17 HAVE FORMED AND INFLUENCED THE LEGAL SYSTEM OR REPUBLICAN FORM OF
18 FREE REPRESENTATIVE GOVERNMENT OF THE UNITED STATES BASED ON THE
19 RULE OF LAW FOUND IN THE CONSTITUTION OF THE UNITED STATES AND THE
20 BILL OF RIGHTS. THE DOCUMENTS AND OBJECTS THAT MAY BE DISPLAYED
21 INCLUDE, BUT ARE NOT LIMITED TO, ALL OF THE FOLLOWING:

- 22 (A) THE DOCUMENTS LISTED IN SECTION 1167(2).
- 23 (B) THE MAGNA CARTA.
- 24 (C) THE FEDERALIST PAPERS.
- 25 (D) THE ANTI-FEDERALIST PAPERS.
- 26 (E) THE MAYFLOWER COMPACT.
- 27 (F) THE STATE CONSTITUTION OF 1963 OR ANOTHER CONSTITUTION OF

1 THIS STATE.

2 (G) THE NATIONAL MOTTO.

3 (H) THE NATIONAL ANTHEM.

4 (I) THE WRITINGS, SPEECHES, DOCUMENTS, AND PROCLAMATIONS OF
5 THE FOUNDING FATHERS AND PRESIDENTS OF THE UNITED STATES.

6 (J) THE NORTHWEST ORDINANCES.

7 (K) ANOTHER DOCUMENT OR OBJECT OF HISTORICAL SIGNIFICANCE IN
8 FORMING OR INFLUENCING THE UNITED STATES OR ITS LEGAL OR
9 GOVERNMENTAL SYSTEM OR THAT EXEMPLIFIES THE DEVELOPMENT OF THE RULE
10 OF LAW.

11 (2) A DISPLAY DESCRIBED IN SUBSECTION (1) MAY INCLUDE, BUT
12 SHALL NOT BE LIMITED TO, DOCUMENTS THAT CONTAIN WORDS ASSOCIATED
13 WITH A RELIGION. HOWEVER, THE DISPLAY SHALL NOT SEEK TO ESTABLISH
14 OR PROMOTE RELIGION OR OTHER PHILOSOPHY. THE DISPLAY OF A DOCUMENT
15 CONTAINING WORDS ASSOCIATED WITH A RELIGION SHALL BE IN THE SAME
16 MANNER AND APPEARANCE GENERALLY AS OTHER DOCUMENTS AND OBJECTS
17 DISPLAYED AND SHALL NOT BE PRESENTED OR DISPLAYED IN ANY FASHION
18 THAT RESULTS IN CALLING ATTENTION TO IT APART FROM THE OTHER
19 DISPLAYED DOCUMENTS AND OBJECTS. THE DISPLAY ALSO SHALL BE
20 ACCOMPANIED BY A PROMINENT SIGN QUOTING THE FIRST AMENDMENT TO THE
21 CONSTITUTION OF THE UNITED STATES AS FOLLOWS: "CONGRESS SHALL MAKE
22 NO LAW RESPECTING AN ESTABLISHMENT OF RELIGION, OR PROHIBITING THE
23 FREE EXERCISE THEREOF; OR ABRIDGING THE FREEDOM OF SPEECH, OR OF
24 THE PRESS; OR THE RIGHT OF THE PEOPLE PEACEABLY TO ASSEMBLE, AND TO
25 PETITION THE GOVERNMENT FOR A REDRESS OF GRIEVANCES."

26 Sec. 1278. (1) In addition to the requirements for
27 accreditation under section 1280 specified in that section, if the

1 board of a school district wants all of the schools of the school
2 district to be accredited under section 1280, the board shall
3 provide to all pupils attending public school in the district a
4 core academic curriculum in compliance with subsection (3) in each
5 of the curricular areas specified in the state board recommended
6 model core academic curriculum content standards developed under
7 subsection (2). The state board model core academic curriculum
8 content standards shall encompass academic and cognitive
9 instruction only. For purposes of this section, the state board
10 model core academic curriculum content standards shall not include
11 attitudes, beliefs, or value systems that are not essential in the
12 legal, economic, and social structure of our society and to the
13 personal and social responsibility of citizens of our society.

14 (2) Recommended model core academic curriculum content
15 standards shall be developed and periodically updated by the state
16 board, shall be in the form of knowledge and skill content
17 standards that are recommended as state standards for adoption by
18 public schools in local curriculum formulation and adoption, and
19 shall be distributed to each school district in the state. The
20 recommended model core academic curriculum content standards shall
21 set forth desired learning objectives in math, science, reading,
22 history, geography, economics, American government, and writing for
23 all children at each stage of schooling and be based upon the
24 "Michigan K-12 program standards of quality" to ensure that high
25 academic standards, academic skills, and academic subject matters
26 are built into the instructional goals of all school districts for
27 all children. **NOT LATER THAN MAY 1, 2014, THE STATE BOARD SHALL**

1 UPDATE THE STATE BOARD RECOMMENDED MODEL CORE ACADEMIC CURRICULUM
2 CONTENT STANDARDS DEVELOPED UNDER THIS SUBSECTION TO ENSURE THAT
3 THEY COVER THE INSTRUCTION REQUIRED UNDER SECTION 1167. The state
4 board also shall ensure that the Michigan educational assessment
5 program and the Michigan merit examination are based on the state
6 recommended model core curriculum content standards, are testing
7 only for proficiency in basic and advanced academic skills and
8 academic subject matter, and are not used to measure pupils' values
9 or attitudes.

10 (3) The board of each school district, considering academic
11 curricular objectives defined and recommended pursuant to
12 subsection (2), shall do both of the following:

13 (a) Establish a core academic curriculum for its pupils at the
14 elementary, middle, and secondary school levels. The core academic
15 curriculum shall define academic objectives to be achieved by all
16 pupils and shall be based upon the school district's educational
17 mission, long-range pupil goals, and pupil performance objectives.
18 The core academic curriculum may vary from the model core academic
19 curriculum content standards recommended by the state board
20 pursuant to subsection (2).

21 (b) After consulting with teachers and school building
22 administrators, determine the aligned instructional program for
23 delivering the core academic curriculum and identify the courses
24 and programs in which the core academic curriculum will be taught.

25 (4) The board may supplement the core academic curriculum by
26 providing instruction through additional classes and programs.

27 (5) For all pupils, the subjects or courses, and the delivery

1 of those including special assistance, that constitute the
2 curriculum the pupils engage in shall assure the pupils have a
3 realistic opportunity to learn all subjects and courses required by
4 the district's core academic curriculum. A subject or course
5 required by the core academic curriculum pursuant to subsection (3)
6 shall be provided to all pupils in the school district by a school
7 district, a consortium of school districts, or a consortium of 1 or
8 more school districts and 1 or more intermediate school districts.

9 (6) To the extent practicable, the state board may adopt or
10 develop academic objective-oriented high standards for knowledge
11 and life skills, and a recommended core academic curriculum, for
12 special education pupils for whom it may not be realistic or
13 desirable to expect achievement of initial mastery of the state
14 board recommended model core academic content standards objectives
15 or of a high school diploma.

16 (7) The state board shall make available to all nonpublic
17 schools in this state, as a resource for their consideration, the
18 model core academic curriculum content standards developed for
19 public schools pursuant to subsection (2) for the purpose of
20 assisting the governing body of a nonpublic school in developing
21 its core academic curriculum.

22 (8) Excluding special education pupils, pupils having a
23 learning disability, and pupils with extenuating circumstances as
24 determined by school officials, a pupil who does not score
25 satisfactorily on the 4th or 7th grade Michigan educational
26 assessment program reading test shall be provided special
27 assistance reasonably expected to enable the pupil to bring his or

1 her reading skills to grade level within 12 months.

2 (9) Any course that would have been considered a nonessential
3 elective course under Snyder v Charlotte School Dist, 421 Mich 517
4 (1984), on April 13, 1990 shall continue to be offered to resident
5 pupils of nonpublic schools on a shared time basis.

6 Sec. 1279g. (1) The board of a school district or board of
7 directors of a public school academy shall comply with this section
8 and shall administer the Michigan merit examination to pupils in
9 grade 11, and to pupils in grade 12 who did not take the complete
10 Michigan merit examination in grade 11, as provided in this
11 section.

12 (2) For the purposes of this section, the department of
13 **TECHNOLOGY**, management, and budget shall contract with 1 or more
14 providers to develop, supply, and score the Michigan merit
15 examination. The Michigan merit examination shall consist of all of
16 the following:

17 (a) Assessment instruments that measure English language arts,
18 mathematics, reading, and science and are used by colleges and
19 universities in this state for entrance or placement purposes. This
20 shall include a writing component in which the pupil produces an
21 extended writing sample. The Michigan merit examination shall not
22 require any other extended writing sample.

23 (b) One or more tests from 1 or more test developers that
24 assess a pupil's ability to apply at least reading and mathematics
25 skills in a manner that is intended to allow employers to use the
26 results in making employment decisions. The department of
27 **TECHNOLOGY**, management, and budget and the superintendent of public

1 instruction shall ensure that any test or tests selected under this
2 subdivision have all the components necessary to allow a pupil to
3 be eligible to receive the results of a nationally recognized
4 evaluation of workforce readiness if the pupil's test performance
5 is adequate.

6 (c) A social studies component.

7 (d) Any other component that is necessary to obtain the
8 approval of the United States department of education to use the
9 Michigan merit examination for the purposes of the no child left
10 behind act of 2001, Public Law 107-110.

11 (3) In addition to all other requirements of this section, all
12 of the following apply to the Michigan merit examination:

13 (a) The department of **TECHNOLOGY**, management, and budget and
14 the superintendent of public instruction shall ensure that any
15 contractor used for scoring the Michigan merit examination supplies
16 an individual report for each pupil that will identify for the
17 pupil's parents and teachers whether the pupil met expectations or
18 failed to meet expectations for each standard, to allow the pupil's
19 parents and teachers to assess and remedy problems before the pupil
20 moves to the next grade.

21 (b) The department of **TECHNOLOGY**, management, and budget and
22 the superintendent of public instruction shall ensure that any
23 contractor used for scoring, developing, or processing the Michigan
24 merit examination meets quality management standards commonly used
25 in the assessment industry, including at least meeting level 2 of
26 the capability maturity model developed by the software engineering
27 institute of Carnegie Mellon university for the first year the

1 Michigan merit examination is offered to all grade 11 pupils and at
2 least meeting level 3 of the capability maturity model for
3 subsequent years.

4 (c) The department of **TECHNOLOGY**, management, and budget and
5 the superintendent of public instruction shall ensure that any
6 contract for scoring, administering, or developing the Michigan
7 merit examination includes specific deadlines for all steps of the
8 assessment process, including, but not limited to, deadlines for
9 the correct testing materials to be supplied to schools and for the
10 correct results to be returned to schools, and includes penalties
11 for noncompliance with these deadlines.

12 (d) The superintendent of public instruction shall ensure that
13 the Michigan merit examination meets all of the following:

14 (i) Is designed to test pupils on grade level content
15 expectations or course content expectations, as appropriate, in all
16 subjects tested.

17 (ii) Complies with requirements of the no child left behind act
18 of 2001, Public Law 107-110.

19 (iii) Is consistent with the code of fair testing practices in
20 education prepared by the joint committee on testing practices of
21 the American psychological association.

22 (iv) Is factually accurate. If the superintendent of public
23 instruction determines that a question is not factually accurate
24 and should be excluded from scoring, the state board and the
25 superintendent of public instruction shall ensure that the question
26 is excluded from scoring.

27 (4) A school district or public school academy that operates a

1 high school shall include on each pupil's high school transcript
2 all of the following:

3 (a) For each high school graduate who has completed the
4 Michigan merit examination under this section, the pupil's scaled
5 score on each subject area component of the Michigan merit
6 examination.

7 (b) The number of school days the pupil was in attendance at
8 school each school year during high school and the total number of
9 school days in session for each of those school years.

10 (5) The superintendent of public instruction shall work with
11 the provider or providers of the Michigan merit examination to
12 produce Michigan merit examination subject area scores for each
13 pupil participating in the Michigan merit examination, including
14 scaling and merging of test items for the different subject area
15 components. The superintendent of public instruction shall design
16 and distribute to school districts, public school academies,
17 intermediate school districts, and nonpublic schools a simple and
18 concise document that describes the scoring for each subject area
19 and indicates the scaled score ranges for each subject area.

20 (6) The Michigan merit examination shall be administered each
21 year after March 1 and before June 1 to pupils in grade 11. The
22 superintendent of public instruction shall ensure that the Michigan
23 merit examination is scored and the scores are returned to pupils,
24 their parents or legal guardians, and schools not later than the
25 beginning of the pupil's first semester of grade 12. The returned
26 scores shall indicate at least the pupil's scaled score for each
27 subject area component and the range of scaled scores for each

1 subject area. In reporting the scores to pupils, parents, and
2 schools, the superintendent of public instruction shall provide
3 standards-specific, meaningful, and timely feedback on the pupil's
4 performance on the Michigan merit examination.

5 (7) A school district or public school academy shall
6 administer the complete Michigan merit examination to a pupil only
7 once and shall not administer the complete Michigan merit
8 examination to the same pupil more than once. If a pupil does not
9 take the complete Michigan merit examination in grade 11, the
10 school district or public school academy shall administer the
11 complete Michigan merit examination to the pupil in grade 12. If a
12 pupil chooses to retake the college entrance examination component
13 of the Michigan merit examination, as described in subsection
14 (2)(a), the pupil may do so through the provider of the college
15 entrance examination component and the cost of the retake is the
16 responsibility of the pupil unless all of the following are met:

17 (a) The pupil has taken the complete Michigan merit
18 examination.

19 (b) The pupil did not qualify for a Michigan promise grant
20 under section 6 of the Michigan promise grant act, 2006 PA 479, MCL
21 390.1626, based on the pupil's performance on the complete Michigan
22 merit examination.

23 (c) The pupil meets the income eligibility criteria for free
24 breakfast, lunch, or milk, as determined under the Richard B.
25 Russell national school lunch act, 42 USC 1751 to 1769i.

26 (d) The pupil has applied to the provider of the college
27 entrance examination component for a scholarship or fee waiver to

1 cover the cost of the retake and that application has been denied.

2 (e) After taking the complete Michigan merit examination, the
3 pupil has not already received a free retake of the college
4 entrance examination component paid for either by this state or
5 through a scholarship or fee waiver by the provider.

6 (8) The superintendent of public instruction shall ensure that
7 the length of the Michigan merit examination and the combined total
8 time necessary to administer all of the components of the Michigan
9 merit examination are the shortest possible that will still
10 maintain the degree of reliability and validity of the Michigan
11 merit examination results determined necessary by the
12 superintendent of public instruction. The superintendent of public
13 instruction shall ensure that the maximum total combined length of
14 time that schools are required to set aside for pupils to answer
15 all test questions on the Michigan merit examination does not
16 exceed 8 hours if the superintendent of public instruction
17 determines that sufficient alignment to applicable Michigan merit
18 curriculum content standards can be achieved within that time
19 limit.

20 (9) A school district or public school academy shall provide
21 accommodations to a pupil with disabilities for the Michigan merit
22 examination, as provided under section 504 of title V of the
23 rehabilitation act of 1973, 29 USC 794; subtitle A of title II of
24 the Americans with disabilities act of 1990, 42 USC 12131 to 12134;
25 the individuals with disabilities education act amendments of 1997,
26 Public Law 105-17; and the implementing regulations for those
27 statutes. The provider or providers of the Michigan merit

1 examination and the superintendent of public instruction shall
2 mutually agree upon the accommodations to be provided under this
3 subsection.

4 (10) To the greatest extent possible, the Michigan merit
5 examination shall be based on grade level content expectations or
6 course content expectations, as appropriate. Not later than July 1,
7 2008, the department shall identify specific grade level content
8 expectations to be taught before and after the middle of grade 11,
9 so that teachers will know what content will be covered within the
10 Michigan merit examination.

11 (11) A child who is a student in a nonpublic school or home
12 school may take the Michigan merit examination under this section.
13 To take the Michigan merit examination, a child who is a student in
14 a home school shall contact the school district in which the child
15 resides, and that school district shall administer the Michigan
16 merit examination, or the child may take the Michigan merit
17 examination at a nonpublic school if allowed by the nonpublic
18 school. Upon request from a nonpublic school, the superintendent of
19 public instruction shall direct the provider or providers to supply
20 the Michigan merit examination to the nonpublic school and the
21 nonpublic school may administer the Michigan merit examination. If
22 a school district administers the Michigan merit examination under
23 this subsection to a child who is not enrolled in the school
24 district, the scores for that child are not considered for any
25 purpose to be scores of a pupil of the school district.

26 (12) In contracting under subsection (2), the department of
27 **TECHNOLOGY**, management, and budget shall consider a contractor that

1 provides electronically-scored essays with the ability to score
2 constructed response feedback in multiple languages and provide
3 ongoing instruction and feedback.

4 (13) The purpose of the Michigan merit examination is to
5 assess pupil performance in mathematics, science, social studies,
6 and English language arts for the purpose of improving academic
7 achievement and establishing a statewide standard of competency.
8 The assessment under this section provides a common measure of data
9 that will contribute to the improvement of Michigan schools'
10 curriculum and instruction by encouraging alignment with Michigan's
11 curriculum framework standards and promotes pupil participation in
12 higher level mathematics, science, social studies, and English
13 language arts courses. These standards are based upon the
14 expectations of what pupils should learn through high school and
15 are aligned with national standards.

16 (14) IN ADDITION TO THE OTHER REQUIREMENTS OF THIS SECTION AND
17 THE REQUIREMENTS OF 1970 PA 38, MCL 388.1081 TO 388.1086, BEGINNING
18 WITH ASSESSMENTS CONDUCTED DURING THE 2014-2015 SCHOOL YEAR, THE
19 SUPERINTENDENT OF PUBLIC INSTRUCTION SHALL ENSURE THAT THE MICHIGAN
20 MERIT EXAMINATION AND THE MICHIGAN EDUCATION ASSESSMENT PROGRAM
21 ASSESSMENTS INCLUDE QUESTIONS RELATED TO THE INSTRUCTION REQUIRED
22 UNDER AND DOCUMENTS ENUMERATED IN SECTION 1167, INCLUDING AT LEAST
23 THE DECLARATION OF INDEPENDENCE AND THE CONSTITUTION OF THE UNITED
24 STATES.

25 (15) ~~(14)~~As used in this section:

26 (a) "English language arts" means reading and writing.

27 (b) "Social studies" means United States history, world

1 history, world geography, economics, and American government.