

SENATE BILL No. 1153

April 21, 2004, Introduced by Senators KUIPERS, SWITALSKI, JELINEK, VAN
WOERKOM, GARCIA, McMANUS and THOMAS and referred to the Committee on
Education.

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending sections 1278, 1279, 1279a, 1279c, 1279d, and 1525
(MCL 380.1278, 380.1279, 380.1279a, 380.1279c, 380.1279d, and
380.1525), sections 1278 and 1279c as amended by 1995 PA 289,
section 1279 as amended by 1997 PA 175, section 1279a as added by
2002 PA 592, section 1279d as added by 2002 PA 640, and section
1525 as amended by 2003 PA 202, and by adding section 1279g.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 1278. (1) In addition to the requirements for
2 accreditation under section 1280 specified in that section, if
3 the board of a school district wants all of the schools of the
4 school district to be accredited under section 1280, the board
5 shall provide to all pupils attending public school in the
6 district a core academic curriculum in compliance with subsection

1 (3) in each of the curricular areas specified in the state board
2 recommended model core academic curriculum content standards
3 developed under subsection (2). The state board model core
4 academic curriculum content standards shall encompass academic
5 and cognitive instruction only. For purposes of this section,
6 the state board model core academic curriculum content standards
7 shall not include attitudes, beliefs, or value systems that are
8 not essential in the legal, economic, and social structure of our
9 society and to the personal and social responsibility of citizens
10 of our society.

11 (2) Recommended model core academic curriculum content
12 standards shall be developed and periodically updated by the
13 state board, shall be in the form of knowledge and skill content
14 standards that are recommended as state standards for adoption by
15 public schools in local curriculum formulation and adoption, and
16 shall be distributed to each school district in the state. The
17 recommended model core academic curriculum content standards
18 shall set forth desired learning objectives in math, science,
19 reading, history, geography, economics, American government, and
20 writing for all children at each stage of schooling and be based
21 upon the "Michigan K-12 program standards of quality" to ensure
22 that high academic standards, academic skills, and academic
23 subject matters are built into the instructional goals of all
24 school districts for all children. The state board also shall
25 ensure that the Michigan educational assessment program and the
26 ~~high school proficiency exam~~ **Michigan merit examination** are
27 based on the state recommended model core curriculum content

1 standards, are testing only for proficiency in basic **and advanced**
2 academic skills and academic subject matter, and are not used to
3 measure pupils' values or attitudes.

4 (3) The board of each school district, considering academic
5 curricular objectives defined and recommended pursuant to
6 subsection (2), shall do both of the following:

7 (a) Establish a core academic curriculum for its pupils at
8 the elementary, middle, and secondary school levels. The core
9 academic curriculum shall define academic objectives to be
10 achieved by all pupils and shall be based upon the school
11 district's educational mission, long-range pupil goals, and pupil
12 performance objectives. The core academic curriculum may vary
13 from the model core academic curriculum content standards
14 recommended by the state board pursuant to subsection (2).

15 (b) After consulting with teachers and school building
16 administrators, determine the aligned instructional program for
17 delivering the core academic curriculum and identify the courses
18 and programs in which the core academic curriculum will be
19 taught.

20 (4) The board may supplement the core academic curriculum by
21 providing instruction through additional classes and programs.

22 (5) For all pupils, the subjects or courses, and the delivery
23 of those including special assistance, that constitute the
24 curriculum the pupils engage in shall assure the pupils have a
25 realistic opportunity to learn all subjects and courses required
26 by the district's core academic curriculum. ~~in order to give all~~
27 ~~pupils a reasonable opportunity to attain a state endorsed~~

1 diploma.— A subject or course required by the core academic
2 curriculum pursuant to subsection (3) shall be provided to all
3 pupils in the school district by a school district, a consortium
4 of school districts, or a consortium of 1 or more school
5 districts and 1 or more intermediate school districts.

6 (6) To the extent practicable, the state board may adopt or
7 develop academic objective-oriented high standards for knowledge
8 and life skills, and a recommended core academic curriculum, for
9 special education pupils for whom it may not be realistic or
10 desirable to expect achievement of ~~novice level or~~ initial
11 mastery of the state board recommended model core academic
12 content standards objectives or of a high school diploma.

13 (7) The state board shall make available to all nonpublic
14 schools in this state, as a resource for their consideration, the
15 model core academic curriculum content standards developed for
16 public schools pursuant to subsection (2) for the purpose of
17 assisting the governing body of a nonpublic school in developing
18 its core academic curriculum.

19 (8) Excluding special education pupils, pupils having a
20 learning disability, and pupils with extenuating circumstances as
21 determined by school officials, a pupil who does not score
22 satisfactorily on the 4th or 7th grade Michigan educational
23 assessment program reading test shall be provided special
24 assistance reasonably expected to enable the pupil to bring his
25 or her reading skills to grade level within 12 months.

26 (9) Any course that would have been considered a nonessential
27 elective course under Snyder v Charlotte School Dist, 421 Mich

1 517 (1984), on April 13, 1990 shall continue to be offered to
2 resident pupils of nonpublic schools on a shared time basis.

3 Sec. 1279. (1) ~~The~~ **Until the end of the 2005 calendar**
4 **year, the** board of a school district or public school academy
5 shall administer state assessments to high school pupils in the
6 subject areas of communications skills, mathematics, science, and
7 ~~, beginning with pupils scheduled to graduate in 2000,~~ social
8 studies. The board shall include on the pupil's high school
9 transcript all of the following:

10 (a) For each high school graduate who has completed a subject
11 area assessment under this section, the pupil's scaled score on
12 the assessment.

13 (b) If the pupil's scaled score on a subject area assessment
14 falls within the range required under subsection (2) for a
15 category established under subsection (2), an indication that the
16 pupil has achieved state endorsement for that subject area.

17 (c) The number of school days the pupil was in attendance at
18 school each school year during high school and the total number
19 of school days in session for each of those school years.

20 (2) The ~~department~~ **superintendent of public instruction**
21 shall develop scaled scores for reporting subject area assessment
22 results for each of the subject areas under this section.

23 Subject to approval by the state board, the superintendent of
24 public instruction shall establish 3 categories for each subject
25 area indicating basic competency, above average, and outstanding,
26 and shall establish the scaled score range required for each
27 category. The ~~department~~ **superintendent of public instruction**

1 shall design and distribute to school districts, intermediate
2 school districts, public school academies, and nonpublic schools
3 a simple and concise document that describes these categories in
4 each subject area and indicates the scaled score ranges for each
5 category in each subject area. A school district or public
6 school academy may award a high school diploma to a pupil who
7 successfully completes local school district or public school
8 academy requirements established in accordance with state law for
9 high school graduation, regardless of whether the pupil is
10 eligible for any state endorsement.

11 (3) The assessments administered for the purposes of this
12 section shall be administered to pupils during the last 30 school
13 days of grade 11. The ~~department~~ **superintendent of public**
14 **instruction** shall ensure that the assessments are scored and the
15 scores are returned to pupils, their parents or legal guardians,
16 and school districts or public school academies not later than
17 the beginning of the pupil's first semester of grade 12. ~~Not~~
18 ~~later than fall 1999, the department~~ **The superintendent of**
19 **public instruction** shall arrange for those portions of a pupil's
20 assessment that cannot be scored mechanically to be scored in
21 Michigan by persons who are Michigan teachers, retired Michigan
22 teachers, or Michigan school administrators and who have been
23 trained in scoring the assessments. The returned scores shall
24 indicate the pupil's scaled score for each subject area
25 assessment, the range of scaled scores for each subject area, and
26 the range of scaled scores required for each category established
27 under subsection (2). In reporting the scores to pupils,

1 parents, and schools, the ~~department~~ **superintendent of public**
2 **instruction** shall provide specific, meaningful, and timely
3 feedback on the pupil's performance on the assessment.

4 (4) For each pupil who does not achieve ~~state endorsement~~
5 **proficiency** in 1 or more subject areas, the board of the school
6 district or public school academy in which the pupil is enrolled
7 shall provide that there be at least 1 meeting attended by at
8 least the pupil and a member of the school district's or public
9 school academy's staff or a local or intermediate school district
10 consultant who is proficient in the measurement and evaluation of
11 pupils. The school district or public school academy may provide
12 the meeting as a group meeting for pupils in similar
13 circumstances. If the pupil is a minor, the school district or
14 public school academy shall invite and encourage the pupil's
15 parent, legal guardian, or person in loco parentis to attend the
16 meeting and shall mail a notice of the meeting to the pupil's
17 parent, legal guardian, or person in loco parentis. The purpose
18 of this meeting and any subsequent meeting under this subsection
19 shall be to determine an educational program for the pupil
20 designed to have the pupil achieve state endorsement in each
21 subject area in which he or she did not achieve state
22 endorsement. In addition, a school district or public school
23 academy may provide for subsequent meetings with the pupil
24 conducted by a high school counselor or teacher designated by the
25 pupil's high school principal, and shall invite and encourage the
26 pupil's parent, legal guardian, or person in loco parentis to
27 attend the subsequent meetings. The school district or public

1 school academy shall provide special programs for the pupil or
2 develop a program using the educational programs regularly
3 provided by the district unless the board of the school district
4 or public school academy decides otherwise and publishes and
5 explains its decision in a public justification report.

6 (5) A pupil who wants to repeat an assessment administered
7 under this section may repeat the assessment, without charge to
8 the pupil, in the next school year or after graduation. An
9 individual may repeat an assessment at any time the school
10 district or public school academy administers an applicable
11 assessment instrument or during a retesting period under
12 subsection (7).

13 (6) The ~~department~~ **superintendent of public instruction**
14 shall ensure that the length of the assessments used for the
15 purposes of this section and the combined total time necessary to
16 administer all of the assessments, including social studies, are
17 the shortest possible that will still maintain the degree of
18 reliability and validity of the assessment results determined
19 necessary by the ~~department~~ **superintendent of public**
20 **instruction**. The ~~department~~ **superintendent of public**
21 **instruction** shall ensure that the maximum total combined length
22 of time that schools are required to set aside for administration
23 of all of the assessments used for the purposes of this section,
24 including social studies, does not exceed 8 hours. However, this
25 subsection does not limit the amount of time that individuals may
26 have to complete the assessments.

27 (7) The ~~department~~ **superintendent of public instruction**

1 shall establish, schedule, and arrange periodic retesting periods
2 throughout the year for individuals who desire to repeat an
3 assessment under this section. The ~~department~~ **superintendent**
4 **of public instruction** shall coordinate the arrangements for
5 administering the repeat assessments and shall ensure that the
6 retesting is made available at least within each intermediate
7 school district and, to the extent possible, within each school
8 district.

9 (8) A school district or public school academy shall provide
10 accommodations to a pupil with disabilities for the assessments
11 required under this section, as provided under section 504 of
12 title V of the rehabilitation act of 1973, ~~Public Law 93-112, 29~~
13 ~~U.S.C.— 29 USC~~ 794; subtitle A of title II of the Americans with
14 disabilities act of 1990, ~~Public Law 101-336, 42 U.S.C.— 42 USC~~
15 12131 to 12134; and the implementing regulations for those
16 statutes.

17 (9) For the purposes of this section, the ~~state board~~
18 **superintendent of public instruction** shall develop or select and
19 approve assessment instruments to measure pupil performance in
20 communications skills, mathematics, social studies, and science.
21 The assessment instruments shall be based on the state board
22 model core academic content standards objectives.

23 (10) All assessment instruments developed or selected and
24 approved by the state under any statute or rule for a purpose
25 related to K to 12 education shall be objective-oriented and
26 consistent with the state board model core academic content
27 standards objectives.

1 (11) ~~A~~ **Until the end of the 2005 calendar year, a person**
2 who has graduated from high school after 1996 and who has not
3 previously taken an assessment under this section may take an
4 assessment used for the purposes of this section, without charge
5 to the person, at the school district from which he or she
6 graduated from high school at any time that school district
7 administers the assessment or during a retesting period scheduled
8 under subsection (7) and have his or her scaled score on the
9 assessment included on his or her high school transcript. If the
10 person's scaled score on a subject area assessment falls within
11 the range required under subsection (2) for a category
12 established under subsection (2), the school district shall also
13 indicate on the person's high school transcript that the person
14 has achieved state endorsement for that subject area.

15 ~~(12) Not later than July 1 of each year until 2000, the~~
16 ~~department shall submit a comprehensive report to the legislature~~
17 ~~on the status of the assessment program under this section. The~~
18 ~~report shall include at least all of the following:~~

19 ~~—— (a) The annual pupil assessment data.~~

20 ~~—— (b) A description of the feedback provided to pupils,~~
21 ~~parents, and schools.~~

22 ~~—— (c) A description of any significant alterations made in the~~
23 ~~program by the department or state board during the period~~
24 ~~covered by the report.~~

25 ~~—— (d) Any recommendations by the department or state board for~~
26 ~~legislative changes to the program.~~

27 ~~—— (e) An update of the reports of the assessment advisory~~

1 ~~committees of the state board.~~

2 ~~—— (13) Pupils scheduled to graduate in 1998 who took the~~
3 ~~assessments used for the purposes of this section during the~~
4 ~~1996-97 school year may repeat 1 or more of the assessments~~
5 ~~during the 1997-98 school year. The department, in cooperation~~
6 ~~with school districts and public school academies, shall make~~
7 ~~arrangements for repeat assessments to be available for these~~
8 ~~pupils in each school district that operates a high school during~~
9 ~~the 1997-98 school year in time for these pupils to repeat the~~
10 ~~assessments before graduation. The repeat assessments may be~~
11 ~~administered at times other than regular school hours.~~

12 (12) ~~—(14)—~~ A child who is a student in a nonpublic school or
13 home school may take an assessment under this section. To take
14 an assessment, a child who is a student in a home school shall
15 contact the school district in which the child resides, and that
16 school district shall administer the assessment, or the child may
17 take the assessment at a nonpublic school if allowed by the
18 nonpublic school. Upon request from a nonpublic school, the
19 ~~department~~ **superintendent of public instruction** shall supply
20 assessments and the nonpublic school may administer the
21 assessment.

22 (13) ~~—(15)—~~ The purpose of the assessment under this section
23 is to assess pupil performance in mathematics, science, social
24 studies, and communication arts for the purpose of improving
25 academic achievement and establishing a statewide standard of
26 competency. The assessment under this section provides a common
27 measure of data that will contribute to the improvement of

1 Michigan schools' curriculum and instruction by encouraging
2 alignment with Michigan's curriculum framework standards. These
3 standards are based upon the expectations of what pupils should
4 know and be able to do by the end of grade 11.

5 (14) ~~-(16) Not later than 90 days after the effective date of~~
6 ~~this subsection, the state board~~ **The superintendent of public**
7 **instruction** shall appoint an 11-member assessment administration
8 advisory committee to advise the ~~state board~~ **superintendent of**
9 **public instruction** on Michigan education assessment program
10 (MEAP) tests and, **until the end of the 2005 calendar year**, on the
11 assessments used for state endorsements under this section. This
12 advisory committee shall be composed of representatives of school
13 districts, intermediate school districts, school administrators,
14 teachers, and parents, with the appointments reflecting the
15 geographic and population diversity of school districts in this
16 state. The representatives of school districts and intermediate
17 school districts shall be persons who are expert in testing or
18 test administration. This advisory committee shall evaluate
19 these tests and assessments and make recommendations to the state
20 board and department on issues related to administration,
21 scoring, and reporting and use of results of these tests and
22 assessments, including, but not limited to, length of the tests
23 and assessments; the time of the testing period during the school
24 year; feedback provided to pupils, parents, and schools; accurate
25 and relevant reporting of results to the general public; the
26 selection of a retesting period and procedures and arrangements
27 for repeating tests or assessments; local scoring and other

1 general issues regarding scoring of tests and assessments;
2 categories of scoring on the MEAP tests and categories of state
3 endorsement under this section; and professional development for
4 teachers to assist in preparing pupils to have the necessary
5 skills and knowledge to succeed on the tests and assessments.

6 (15) ~~(17)~~ As used in this section:

7 (a) "Communications skills" means reading and writing.

8 (b) "Social studies" means geography, history, economics, and
9 American government.

10 Sec. 1279a. If the ~~department of treasury~~ **superintendent**
11 **of public instruction** has reason to suspect that there are
12 irregularities in a school district's or public school academy's
13 administration of, or preparation of pupils for, a Michigan
14 educational assessment program (MEAP) test **or the Michigan merit**
15 **examination**, the ~~department of treasury~~ **superintendent of**
16 **public instruction** shall not report the suspected irregularities
17 to any person or entity not involved in the scoring or
18 administration of the test before notifying the school district
19 or public school academy of the suspected irregularities and
20 allowing at least 5 business days for school officials to
21 respond.

22 Sec. 1279c. The state board, the **superintendent of public**
23 **instruction, the** board of each school district, and each public
24 school academy shall ensure that the Michigan educational
25 assessment program (MEAP) tests **and the Michigan merit**
26 **examination** are not used to measure pupils' values or attitudes.

27 Sec. 1279d. If the ~~department of treasury~~ **superintendent**

1 of public instruction or any other state agency has reason to
2 suspect that there are irregularities in a school district's or
3 public school academy's administration of, or preparation of
4 pupils for, a Michigan educational assessment program (MEAP) test
5 or the Michigan merit examination, the ~~department of treasury~~
6 superintendent of public instruction or any other state agency
7 shall not report the suspected irregularities to any person or
8 entity not involved in the scoring or administration of the test
9 before notifying the school district or public school academy of
10 the suspected irregularities and allowing at least 5 business
11 days for school officials to respond.

12 Sec. 1279g. (1) Beginning in the 2006 calendar year, the
13 board of a school district or board of directors of a public
14 school academy shall comply with this section and shall
15 administer the Michigan merit examination to pupils in grade 11
16 as provided in this section.

17 (2) For the purposes of this section, the department of
18 management and budget shall contract with 1 or more providers to
19 develop, supply, and score the Michigan merit examination. The
20 Michigan merit examination shall consist of all of the
21 following:

22 (a) A curriculum-based achievement test that measures
23 English, mathematics, reading, and science and is used by
24 colleges and universities in this state for entrance and
25 placement purposes.

26 (b) One or more tests that assess a pupil's ability to apply
27 reading and mathematics skills in a manner that is intended to

1 allow employers to use the results in making employment
2 decisions.

3 (c) A social studies component.

4 (3) Beginning with pupils completing grade 11 in 2006, a
5 school district or public school academy that operates a high
6 school shall include on each pupil's high school transcript all
7 of the following:

8 (a) For each high school graduate who has completed the
9 Michigan merit examination under this section, the pupil's scaled
10 score on each subject area component of the Michigan merit
11 examination.

12 (b) The number of school days the pupil was in attendance at
13 school each school year during high school and the total number
14 of school days in session for each of those school years.

15 (4) The superintendent of public instruction shall work with
16 the provider or providers of the Michigan merit examination to
17 produce Michigan merit examination subject area scores for each
18 pupil participating in the Michigan merit examination, including
19 scaling and merging of test items for the different subject area
20 components. The superintendent of public instruction shall
21 design and distribute to school districts, public school
22 academies, intermediate school districts, and nonpublic schools a
23 simple and concise document that describes the scoring for each
24 subject area and indicates the scaled score ranges for each
25 subject area.

26 (5) The Michigan merit examination shall be administered
27 each year after March 1 and before June 1 to pupils in grade 11.

1 The superintendent of public instruction shall ensure that the
2 Michigan merit examination is scored and the scores are returned
3 to pupils, their parents or legal guardians, and schools not
4 later than the beginning of the pupil's first semester of grade
5 12. The returned scores shall indicate at least the pupil's
6 scaled score for each subject area component and the range of
7 scaled scores for each subject area. In reporting the scores to
8 pupils, parents, and schools, the superintendent of public
9 instruction shall provide specific, meaningful, and timely
10 feedback on the pupil's performance on the Michigan merit
11 examination.

12 (6) A pupil who does not qualify for a Michigan merit award
13 scholarship under the Michigan merit award scholarship act, 1999
14 PA 94, MCL 390.1451 to 390.1459, and who wants to repeat the
15 Michigan merit examination may repeat the Michigan merit
16 examination, without charge to the pupil, in the next school year
17 on a designated testing date.

18 (7) The superintendent of public instruction shall ensure
19 that the length of the Michigan merit examination and the
20 combined total time necessary to administer all of the components
21 of the Michigan merit examination are the shortest possible that
22 will still maintain the degree of reliability and validity of the
23 Michigan merit examination results determined necessary by the
24 superintendent of public instruction. The superintendent of
25 public instruction shall ensure that the maximum total combined
26 length of time that schools are required to set aside for
27 administration of all of the components of the Michigan merit

1 examination does not exceed 8 hours.

2 (8) A school district or public school academy shall provide
3 accommodations approved by the provider or providers of the
4 Michigan merit examination to a pupil with disabilities for the
5 Michigan merit examination, as provided under section 504 of
6 title V of the rehabilitation act of 1973, 29 USC 794; subtitle A
7 of title II of the Americans with disabilities act of 1990, 42
8 USC 12131 to 12134; and the implementing regulations for those
9 statutes.

10 (9) To the greatest extent possible, the Michigan merit
11 examination shall be based on the model core academic content
12 standards objectives under section 1278 of the revised school
13 code, MCL 380.1278.

14 (10) A child who is a student in a nonpublic school or home
15 school may take the Michigan merit examination under this
16 section. To take the Michigan merit examination, a child who is
17 a student in a home school shall contact the school district in
18 which the child resides, and that school district shall
19 administer the Michigan merit examination, or the child may take
20 the Michigan merit examination at a nonpublic school if allowed
21 by the nonpublic school. Upon request from a nonpublic school,
22 the superintendent of public instruction shall direct the
23 provider or providers to supply the Michigan merit examination to
24 the nonpublic school and the nonpublic school may administer the
25 Michigan merit examination.

26 (11) The purpose of the Michigan merit examination is to
27 assess pupil performance in mathematics, science, social studies,

1 and communication arts for the purpose of improving academic
2 achievement and establishing a statewide standard of competency.
3 The assessment under this section provides a common measure of
4 data that will contribute to the improvement of Michigan schools'
5 curriculum and instruction by encouraging alignment with
6 Michigan's curriculum framework standards and promotes pupil
7 participation in higher level mathematics, science, social
8 studies, and language arts courses. These standards are based
9 upon the expectations of what pupils should learn through high
10 school and are aligned with national standards. As used in this
11 subsection:

12 (a) "Communications skills" means reading and writing.

13 (b) "Social studies" means geography, history, economics,
14 and American government.

15 Sec. 1525. (1) State and federal funds appropriated by the
16 legislature to support professional development and education may
17 be used for the following:

18 (a) Professional development programs for administrators and
19 teachers. These programs shall emphasize the improvement of
20 teaching and pupils' learning of academic core curriculum
21 objectives, as measured by Michigan educational assessment
22 program, **the Michigan merit examination**, and other criterion -
23 reference assessments; collaborative decision-making; site-based
24 management; the process of school improvement; instructional
25 leadership; and the use of data and assessment instruments to
26 improve teaching and learning for all pupils.

27 (b) A biennial education policy leadership institute. The

1 state board shall organize and convene a biennial education
2 policy leadership institute for the governor, the lieutenant
3 governor, the state board, the state superintendent, the
4 legislature, and the presidents of the state board approved
5 teacher education institutions, and the staff of each as may be
6 considered appropriate, to examine the most current public
7 education policy issues and initiatives and the appropriate role
8 of policy leaders.

9 (c) A statewide academy for school leadership established by
10 the state board.

11 (d) A principal leadership academy. The department, in
12 collaboration with statewide associations of school principals,
13 shall establish the principal leadership academy. The principal
14 leadership academy shall consist of training for school
15 principals that is conducted by other school principals who have
16 a record of demonstrated success in improving pupil performance.
17 The department shall solicit input from school district
18 superintendents and intermediate superintendents to compile a
19 list of successful school principals who would likely be
20 effective in conducting the training at the principal leadership
21 academy and shall select school principals to conduct the
22 training from this list. The training shall include all aspects
23 of successful school leadership, including at least all of the
24 following:

25 (i) Strategies for increasing parental involvement.

26 (ii) Strategies for engaging community support and
27 involvement.

1 (iii) Creative problem-solving.

2 (iv) Financial decision-making.

3 (v) Management rights and techniques.

4 (vi) Other strategies for improving school leadership to
5 achieve better pupil performance.

6 (e) Community leadership development. The state board, in
7 conjunction with intermediate school districts, shall conduct a
8 leadership development training program in each school district
9 for members of the community.

10 (f) Promotion of high educational standards. The state
11 board, in collaboration with the business community and
12 educators, shall coordinate and assist in the promotion of a
13 statewide public education and information program concerning the
14 need to achieve world class educational standards in the public
15 schools of this state.

16 (g) Sabbatical leaves. School districts shall provide
17 sabbatical leaves for up to 1 academic year for selected master
18 teachers who aid in professional development.

19 (h) Any other purpose authorized in the appropriation for
20 professional development in the state school aid act of 1979.

21 (2) In order to receive professional development funding
22 described in subsection (1), each school district and
23 intermediate school district shall prepare and submit to the
24 state board for approval an annual professional development
25 plan.

26 (3) The state board may disapprove for state funding proposed
27 professional development that the state board finds to be 1 or

1 more of the following:

2 (a) Not in furtherance of core academic curriculum needs.

3 (b) Not constituting serious, informed innovation.

4 (c) Of generally inferior overall quality or depth regardless
5 of who sponsors or conducts the education or training.

6 (d) Not in compliance with the requirements of section 1526.

7 Enacting section 1. This amendatory act does not take
8 effect unless all of the following bills of the 92nd Legislature
9 are enacted into law:

10 (a) Senate Bill No. 1155.

11

12 (b) Senate Bill No. 1154.

13

14 (c) Senate Bill No. 1156.

15

16 (d) Senate Bill No. 1157.

17