

SENATE BILL No. 368

April 2, 2003, Introduced by Senators JOHNSON, KUIPERS, BISHOP, ALLEN,
HARDIMAN, GILBERT, GARCIA, PATTERSON, CROSEY, HAMMERSTROM and
SIKKEMA and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending sections 1204a, 1277, 1277a, 1278, 1280a, and 1280b
(MCL 380.1204a, 380.1277, 380.1277a, 380.1278, 380.1280a, and
380.1280b), section 1204a as amended by 1996 PA 159, section 1277
as amended by 1997 PA 179, sections 1277a and 1280a as added by
1993 PA 335, section 1278 as amended by 1995 PA 289, and section
1280b as added by 2000 PA 230; and to repeal acts and parts of
acts.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 1204a. (1) ~~In addition to the requirements specified~~
2 ~~in section 1280 for accreditation under that section, if the~~
3 ~~board of a school district wants all of its schools to be~~
4 ~~accredited under section 1280, the board~~ **To avoid a reduction in**
5 **its funding under section 19 of the state school aid act of 1979,**

1 **MCL 388.1619, the board of a school district** shall prepare and
2 submit to the state board not later than September 1 each year,
3 and shall provide that each school in the school district
4 distributes to the public at an open meeting not later than
5 October 15 each year, an annual educational report. The annual
6 educational report shall include, but is not limited to, all of
7 the following information for each public school in the school
8 district:

9 (a) The accreditation status of each school within the school
10 district, the process by which pupils are assigned to particular
11 schools, and a description of each specialized school.

12 (b) The status of the 3- to 5-year school improvement plan as
13 described in section 1277 for each school within the school
14 district.

15 (c) A copy of the core academic curriculum and a description
16 of its implementation, including how pupils are ensured
17 enrollment in those courses or subjects necessary for them to
18 receive adequate instruction in all of the core academic
19 curriculum, and the variances and explanation for the variances
20 from the model core academic curriculum developed by the state
21 board pursuant to section 1278(2).

22 (d) A report for each school of aggregate student achievement
23 based upon the results of any locally-administered student
24 competency tests, statewide assessment tests, or nationally
25 normed achievement tests that were given to pupils attending
26 school in the school district.

27 (e) For the year in which the report is filed and the

1 previous school year, the district pupil retention report as
2 defined in section 6 of the state school aid act of 1979, ~~being~~
3 ~~section 388.1606 of the Michigan Compiled Laws~~ **MCL 388.1606.**

4 (f) The number and percentage of parents, legal guardians, or
5 persons in loco parentis with pupils enrolled in the school
6 district who participate in parent-teacher conferences for pupils
7 at the elementary, middle, and secondary school level, as
8 appropriate.

9 (g) ~~Beginning in the 1996-97 school year, if~~ **If** the school
10 is a high school, all of the following:

11 (i) The number and percentage of pupils enrolled in the
12 school who enrolled during the immediately preceding school year
13 in 1 or more postsecondary courses under the postsecondary
14 enrollment options act, **1996 PA 160, MCL 388.511 to 388.524**, or
15 under section 21b of the state school aid act of 1979, ~~being~~
16 ~~section 388.1621b of the Michigan Compiled Laws~~ **MCL 388.1621b.**

17 (ii) The number of college level equivalent courses offered
18 to pupils enrolled in the school, in the school district, and in
19 consortia or cooperative programs available to pupils of the
20 school district.

21 (iii) The number and percentage of pupils enrolled in the
22 school who were enrolled in at least 1 college level equivalent
23 course during the immediately preceding school year,
24 disaggregated by grade level.

25 (iv) The number and percentage of pupils described in
26 subparagraph (iii) who took a college level equivalent credit
27 examination.

1 (v) The number and percentage of pupils described in
2 subparagraph (iv) who achieved a score on a college level
3 equivalent credit examination that is at or above the level
4 recommended by the testing service for college credit.

5 (h) A comparison with the immediately preceding school year
6 of the information required by subdivisions (a) through (g).

7 (2) At least annually, the department shall prepare and
8 submit to the legislature a report of the information described
9 in subsection (1)(g), aggregated for statewide and intermediate
10 school district totals, using the information submitted by school
11 districts.

12 (3) The state board shall prepare and make available to
13 school districts suggestions for accumulating the information
14 listed in subsection (1) and a model annual educational report
15 for school districts to consider in the implementation of this
16 section.

17 (4) As used in this section, "college level equivalent
18 course" and "college level equivalent credit examination" mean
19 those terms as defined in ~~part 14a~~ **section 1471**.

20 Sec. 1277. (1) Considering criteria established by the
21 state board, ~~in addition to the requirements specified in~~
22 ~~section 1280 for accreditation under that section, if the board~~
23 ~~of a school district wants all of the schools of the school~~
24 ~~district to be accredited under section 1280, the board~~ **to avoid**
25 **a reduction in its funding under section 19 of the state school**
26 **aid act of 1979, MCL 388.1619, the board of a school district**
27 shall adopt and implement and, not later than September 1 each

1 year, shall make available to the department a copy of a 3- to
2 5-year school improvement plan and continuing school improvement
3 process for each school within the school district. The school
4 improvement plans shall include, but are not limited to, a
5 mission statement, goals based on student academic objectives for
6 all students, curriculum alignment corresponding with those
7 goals, evaluation processes, staff development, development and
8 utilization of community resources and volunteers, the role of
9 adult and community education, libraries and community colleges
10 in the learning community, and building level decision making.
11 School board members, school building administrators, teachers
12 and other school employees, pupils, parents of pupils attending
13 that school, and other residents of the school district shall be
14 invited and allowed to voluntarily participate in the
15 development, review, and evaluation of the district's school
16 improvement plans. Upon request of the board of a school
17 district, the department and the intermediate school district
18 shall assist the school district in the development and
19 implementation of district school improvement plans. Educational
20 organizations may also provide assistance for these purposes.
21 School improvement plans described in this section shall be
22 updated annually by each school and by the board of the school
23 district.

24 (2) School improvement plans shall include at least all of
25 the following additional matters:

- 26 (a) Goals centered on student academic learning.
- 27 (b) Strategies to accomplish the goals.

1 (c) Evaluation of the plan.

2 (d) Development of alternative measures of assessment that
3 will provide authentic assessment of pupils' achievements,
4 skills, and competencies.

5 (e) Methods for effective use of technology as a way of
6 improving learning and delivery of services and for integration
7 of evolving technology in the curriculum.

8 (f) Ways to make available in as many fields as practicable
9 opportunities for structured on-the-job learning, such as
10 apprenticeships and internships, combined with classroom
11 instruction.

12 (3) Each intermediate school board shall adopt and implement
13 and, not later than September 1 each year, shall make available
14 to the department a copy of a 3- to 5-year intermediate school
15 district school improvement plan and continuing school
16 improvement process for the intermediate school district.
17 Constituent and intermediate school board members, school
18 building administrators, teachers and other school employees,
19 pupils, parents of pupils, and residents of the intermediate
20 school district shall be invited and allowed to voluntarily
21 participate in the development, review, and evaluation of the
22 intermediate school district's school improvement plan. Upon
23 request of the intermediate school board, the department shall
24 assist the intermediate school district in the development and
25 implementation of an intermediate school district school
26 improvement plan. An intermediate school district school
27 improvement plan described in this section shall be updated

1 annually by the intermediate school board. An intermediate
2 school district school improvement plan shall include at least
3 all of the following:

4 (a) Methods to assist districts in improving pupils' academic
5 learning.

6 (b) Assurance that all pupils have reasonable access to all
7 programs offered by the intermediate school district, including,
8 but not limited to, transportation if necessary.

9 (c) A plan for professional development that supports
10 academic learning.

11 (d) Methods to assist school districts in integrating applied
12 academics and career and employability skills into all curricular
13 areas.

14 (e) Ways to make available in as many fields as practicable
15 opportunities for structured on-the-job learning, such as
16 apprenticeships and internships, combined with classroom
17 instruction.

18 (f) Collaborative efforts with supporting agencies that
19 enhance academic learning.

20 (g) Long-range cost containment measures, including
21 additional services that might be provided at reduced costs by
22 the intermediate school district or through cooperative programs,
23 and cost reduction programs such as interdistrict cooperation in
24 special education and other programs and services.

25 (h) To the extent that it would improve school effectiveness,
26 specific recommendations on consolidation or enhanced
27 interdistrict cooperation, or both, along with possible sources

1 of revenue.

2 (i) Evaluation of the plan.

3 (4) The state board shall annually review a random sampling
4 of school improvement plans. Based on its review, the state
5 board shall annually submit a report on school improvement
6 activities planned and accomplished by each of the school
7 districts and intermediate school districts that were part of the
8 sampling to the senate and house committees that have the
9 responsibility for education legislation.

10 Sec. 1277a. (1) ~~Beginning in the 1994-95 school year, in~~
11 ~~addition to the requirements specified in section 1280 for~~
12 ~~accreditation under that section, if the board of a school~~
13 ~~district wants all of the schools in the school district to be~~
14 ~~accredited under section 1280, the~~ **The board of a school**
15 **district** shall ensure all of the following:

16 (a) That all information assembled regarding each school
17 building within the school district to prepare the school's
18 annual educational report, as described in section 1204a, is
19 disaggregated by gender and is provided to the individuals
20 participating in the development of the district's school
21 improvement plan under section 1277.

22 (b) That all gender equity issues raised by the disaggregated
23 information described in subdivision (a) are addressed as part of
24 the planning, development, implementation, evaluation, and
25 updating of the school improvement plan of each school within the
26 school district under section 1277 or, if such an issue is not
27 addressed, that an explanation is made to the community of the

1 reason or reasons why the issue is not addressed. An explanation
2 for not addressing a gender equity issue may be included in the
3 school's annual educational report under section 1204a.

4 (2) Upon request by a school district, intermediate school
5 district, or school, the department shall provide advice and
6 technical assistance to the district or school on meeting the
7 requirements of this section.

8 Sec. 1278. (1) ~~In addition to the requirements for~~
9 ~~accreditation under section 1280 specified in that section, if~~
10 ~~the board of a school district wants all of the schools of the~~
11 ~~school district to be accredited under section 1280, the board~~
12 **To avoid a reduction in its funding under section 19 of the state**
13 **school aid act of 1979, MCL 388.1619, the board of a school**
14 **district** shall provide to all pupils attending public school in
15 the district a core academic curriculum in compliance with
16 subsection (3) in each of the curricular areas specified in the
17 state board recommended model core academic curriculum content
18 standards developed under subsection (2). The state board
19 **recommended** model core academic curriculum content standards
20 shall encompass academic and cognitive instruction only. For
21 purposes of this section, the state board **recommended** model core
22 academic curriculum content standards shall not include
23 attitudes, beliefs, or value systems that are not essential in
24 the legal, economic, and social structure of our society and to
25 the personal and social responsibility of citizens of our
26 society.

27 (2) Recommended model core academic curriculum content

1 standards shall be developed and periodically updated by the
2 state board, shall be in the form of knowledge and skill content
3 standards that are recommended as state standards for adoption by
4 public schools in local curriculum formulation and adoption, and
5 shall be distributed to each school district in the state. The
6 recommended model core academic curriculum content standards
7 shall set forth desired learning objectives in math, science,
8 reading, history, geography, economics, American government, and
9 writing for all children at each stage of schooling and be based
10 upon the "Michigan K-12 program standards of quality" to ensure
11 that high academic standards, academic skills, and academic
12 subject matters are built into the instructional goals of all
13 school districts for all children. The state board also shall
14 ensure that the Michigan educational assessment program and the
15 high school proficiency exam are based on the state recommended
16 model core curriculum content standards, are testing only for
17 proficiency in basic academic skills and academic subject matter,
18 and are not used to measure pupils' values or attitudes.

19 (3) The board of each school district, considering academic
20 curricular objectives defined and recommended pursuant to
21 subsection (2), shall do both of the following:

22 (a) Establish a core academic curriculum for its pupils at
23 the elementary, middle, and secondary school levels. The core
24 academic curriculum shall define academic objectives to be
25 achieved by all pupils and shall be based upon the school
26 district's educational mission, long-range pupil goals, and pupil
27 performance objectives. The core academic curriculum may vary

1 from the **state board recommended** model core academic curriculum
2 content standards ~~recommended by the state board pursuant to~~
3 **under** subsection (2).

4 (b) After consulting with teachers and school building
5 administrators, determine the aligned instructional program for
6 delivering the core academic curriculum and identify the courses
7 and programs in which the core academic curriculum will be
8 taught.

9 (4) The board may supplement the core academic curriculum by
10 providing instruction through additional classes and programs.

11 (5) For all pupils, the subjects or courses, and the delivery
12 of those including special assistance, that constitute the
13 curriculum the pupils engage in shall assure the pupils have a
14 realistic opportunity to learn all subjects and courses required
15 by the district's core academic curriculum in order to give all
16 pupils a reasonable opportunity to attain a ~~state endorsed~~
17 ~~diploma~~ **state endorsement under section 1279**. A subject or
18 course required by the core academic curriculum pursuant to
19 subsection (3) shall be provided to all pupils in the school
20 district by a school district, a consortium of school districts,
21 or a consortium of 1 or more school districts and 1 or more
22 intermediate school districts.

23 (6) To the extent practicable, the state board may adopt or
24 develop academic objective-oriented high standards for knowledge
25 and life skills, and a recommended core academic curriculum, for
26 special education pupils for whom it may not be realistic or
27 desirable to expect achievement of novice level or initial

1 mastery of the state board recommended model core academic
2 content standards objectives or of a high school diploma.

3 (7) The state board shall make available to all nonpublic
4 schools in this state, as a resource for their consideration, the
5 **state board recommended** model core academic curriculum content
6 standards developed for public schools pursuant to subsection (2)
7 for the purpose of assisting the governing body of a nonpublic
8 school in developing its core academic curriculum.

9 (8) Excluding special education pupils, pupils having a
10 learning disability, and pupils with extenuating circumstances as
11 determined by school officials, a pupil who does not score
12 satisfactorily on the 4th or 7th grade Michigan educational
13 assessment program reading test shall be provided special
14 assistance reasonably expected to enable the pupil to bring his
15 or her reading skills to grade level within 12 months.

16 (9) Any course that would have been considered a nonessential
17 elective course under Snyder v Charlotte School Dist, 421 Mich
18 517 (1984), on April 13, 1990 shall continue to be offered to
19 resident pupils of nonpublic schools on a shared time basis.

20 Sec. 1280a. The board of a school district or intermediate
21 school district that operates or participates in a consortium
22 that operates an alternative educational program pursuant to
23 section 1301, a vocational-technical skills center or other
24 separate vocational education program, or any other type of
25 specialized or alternative school or program shall ensure that
26 the requirements of sections 1204a, 1277a, **and** 1278 ~~—, and 1280~~
27 are met for each of those schools or programs.

1 Sec. 1280b. (1) Subject to subsection (2), **to receive**
2 **funding under section 22b of the state school aid act of 1979,**
3 **MCL 388.1622b,** the board of a school district, or board of
4 directors of a public school academy that operates any of grades
5 1 to 5, shall administer each school year to all pupils in grades
6 1 to 5 a nationally-recognized norm-referenced test or another
7 assessment, which may include a locally-adopted assessment,
8 approved by the superintendent of public instruction at the
9 request of the school district or public school academy.

10 (2) A school district or public school academy may use the
11 Michigan literacy progress profile to assess literacy in grades 1
12 to 3 as part of its compliance with subsection (1).

13 (3) If a school is designated for participation in the
14 national assessment of education progress program, the school
15 shall participate as designated.

16 ~~(4) An elementary school that is not in compliance with~~
17 ~~subsection (1) or a school that does not comply with~~
18 ~~subsection (3) shall not be accredited under section 1280.~~

19 Enacting section 1. Section 1280 of the revised school
20 code, 1976 PA 451, MCL 380.1280, is repealed.