

**SUBSTITUTE FOR
SENATE BILL NO. 1153**

A bill to amend 1976 PA 451, entitled "The revised school code," by amending sections 1278, 1279, 1279a, 1279c, 1279d, and 1525 (MCL 380.1278, 380.1279, 380.1279a, 380.1279c, 380.1279d, and 380.1525), sections 1278 and 1279c as amended by 1995 PA 289, sections 1279 and 1279d as amended by 2004 PA 399, section 1279a as added by 2002 PA 592, and section 1525 as amended by 2003 PA 202, and by adding section 1279g.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 1278. (1) In addition to the requirements for
2 accreditation under section 1280 specified in that section, if
3 the board of a school district wants all of the schools of the
4 school district to be accredited under section 1280, the board
5 shall provide to all pupils attending public school in the
6 district a core academic curriculum in compliance with subsection

1 (3) in each of the curricular areas specified in the state board
2 recommended model core academic curriculum content standards
3 developed under subsection (2). The state board model core
4 academic curriculum content standards shall encompass academic
5 and cognitive instruction only. For purposes of this section,
6 the state board model core academic curriculum content standards
7 shall not include attitudes, beliefs, or value systems that are
8 not essential in the legal, economic, and social structure of our
9 society and to the personal and social responsibility of citizens
10 of our society.

11 (2) Recommended model core academic curriculum content
12 standards shall be developed and periodically updated by the
13 state board, shall be in the form of knowledge and skill content
14 standards that are recommended as state standards for adoption by
15 public schools in local curriculum formulation and adoption, and
16 shall be distributed to each school district in the state. The
17 recommended model core academic curriculum content standards
18 shall set forth desired learning objectives in math, science,
19 reading, history, geography, economics, American government, and
20 writing for all children at each stage of schooling and be based
21 upon the "Michigan K-12 program standards of quality" to ensure
22 that high academic standards, academic skills, and academic
23 subject matters are built into the instructional goals of all
24 school districts for all children. The state board also shall
25 ensure that the Michigan educational assessment program and the
26 ~~high school proficiency exam~~ **Michigan merit examination** are
27 based on the state recommended model core curriculum content

1 standards, are testing only for proficiency in basic **and advanced**
2 academic skills and academic subject matter, and are not used to
3 measure pupils' values or attitudes.

4 (3) The board of each school district, considering academic
5 curricular objectives defined and recommended pursuant to
6 subsection (2), shall do both of the following:

7 (a) Establish a core academic curriculum for its pupils at
8 the elementary, middle, and secondary school levels. The core
9 academic curriculum shall define academic objectives to be
10 achieved by all pupils and shall be based upon the school
11 district's educational mission, long-range pupil goals, and pupil
12 performance objectives. The core academic curriculum may vary
13 from the model core academic curriculum content standards
14 recommended by the state board pursuant to subsection (2).

15 (b) After consulting with teachers and school building
16 administrators, determine the aligned instructional program for
17 delivering the core academic curriculum and identify the courses
18 and programs in which the core academic curriculum will be
19 taught.

20 (4) The board may supplement the core academic curriculum by
21 providing instruction through additional classes and programs.

22 (5) For all pupils, the subjects or courses, and the delivery
23 of those including special assistance, that constitute the
24 curriculum the pupils engage in shall assure the pupils have a
25 realistic opportunity to learn all subjects and courses required
26 by the district's core academic curriculum. ~~in order to give all~~
27 ~~pupils a reasonable opportunity to attain a state endorsed~~

1 diploma.— A subject or course required by the core academic
2 curriculum pursuant to subsection (3) shall be provided to all
3 pupils in the school district by a school district, a consortium
4 of school districts, or a consortium of 1 or more school
5 districts and 1 or more intermediate school districts.

6 (6) To the extent practicable, the state board may adopt or
7 develop academic objective-oriented high standards for knowledge
8 and life skills, and a recommended core academic curriculum, for
9 special education pupils for whom it may not be realistic or
10 desirable to expect achievement of ~~novice level or~~ initial
11 mastery of the state board recommended model core academic
12 content standards objectives or of a high school diploma.

13 (7) The state board shall make available to all nonpublic
14 schools in this state, as a resource for their consideration, the
15 model core academic curriculum content standards developed for
16 public schools pursuant to subsection (2) for the purpose of
17 assisting the governing body of a nonpublic school in developing
18 its core academic curriculum.

19 (8) Excluding special education pupils, pupils having a
20 learning disability, and pupils with extenuating circumstances as
21 determined by school officials, a pupil who does not score
22 satisfactorily on the 4th or 7th grade Michigan educational
23 assessment program reading test shall be provided special
24 assistance reasonably expected to enable the pupil to bring his
25 or her reading skills to grade level within 12 months.

26 (9) Any course that would have been considered a nonessential
27 elective course under Snyder v Charlotte School Dist, 421 Mich

1 517 (1984), on April 13, 1990 shall continue to be offered to
2 resident pupils of nonpublic schools on a shared time basis.

3 Sec. 1279. (1) ~~The~~ **Subject to subsection (12) and section**
4 **1279g, until the end of the 2005-2006 school year, the** board of a
5 school district or public school academy shall administer state
6 assessments to high school pupils in the subject areas of
7 ~~communications skills~~ **English language arts**, mathematics,
8 science, and social studies. The board shall include on the
9 pupil's high school transcript all of the following:

10 (a) For each high school graduate who has completed a subject
11 area assessment under this section, the pupil's scaled score on
12 the assessment.

13 (b) If the pupil's scaled score on a subject area assessment
14 falls within the range required under subsection (2) for a
15 category established under subsection (2), an indication that the
16 pupil has achieved state endorsement for that subject area.

17 (c) The number of school days the pupil was in attendance at
18 school each school year during high school and the total number
19 of school days in session for each of those school years.

20 (2) The ~~department~~ **superintendent of public instruction**
21 shall develop scaled scores for reporting subject area assessment
22 results for each of the subject areas under this section.

23 ~~Subject to approval by the state board, the department~~ **The**
24 **superintendent of public instruction** shall establish 3 categories
25 for each subject area indicating basic competency, above average,
26 and outstanding, and shall establish the scaled score range
27 required for each category. The ~~department~~ **superintendent of**

1 **public instruction** shall design and distribute to school
2 districts, intermediate school districts, public school
3 academies, and nonpublic schools a simple and concise document
4 that describes these categories in each subject area and
5 indicates the scaled score ranges for each category in each
6 subject area. A school district or public school academy may
7 award a high school diploma to a pupil who successfully completes
8 local school district or public school academy requirements
9 established in accordance with state law for high school
10 graduation, regardless of whether the pupil is eligible for any
11 state endorsement.

12 (3) The assessments administered for the purposes of this
13 section shall be administered to pupils during the last 90 school
14 days of grade 11. The ~~department~~ **superintendent of public**
15 **instruction** shall ensure that the assessments are scored and the
16 scores are returned to pupils, their parents or legal guardians,
17 and school districts or public school academies not later than
18 the beginning of the pupil's first semester of grade 12. The
19 ~~department~~ **superintendent of public instruction** shall arrange
20 for those portions of a pupil's assessment that cannot be scored
21 mechanically to be scored in Michigan by persons who are Michigan
22 teachers, retired Michigan teachers, or Michigan school
23 administrators and who have been trained in scoring the
24 assessments. The returned scores shall indicate the pupil's
25 scaled score for each subject area assessment, the range of
26 scaled scores for each subject area, and the range of scaled
27 scores required for each category established under subsection

1 (2). In reporting the scores to pupils, parents, and schools,
2 the ~~department~~ **superintendent of public instruction** shall
3 provide specific, meaningful, and timely feedback on the pupil's
4 performance on the assessment.

5 (4) For each pupil who does not achieve ~~state endorsement~~
6 **proficiency** in 1 or more subject areas, the board of the school
7 district or public school academy in which the pupil is enrolled
8 shall provide that there be at least 1 meeting attended by at
9 least the pupil and a member of the school district's or public
10 school academy's staff or a local or intermediate school district
11 consultant who is proficient in the measurement and evaluation of
12 pupils. The school district or public school academy may provide
13 the meeting as a group meeting for pupils in similar
14 circumstances. If the pupil is a minor, the school district or
15 public school academy shall invite and encourage the pupil's
16 parent, legal guardian, or person in loco parentis to attend the
17 meeting and shall mail a notice of the meeting to the pupil's
18 parent, legal guardian, or person in loco parentis. The purpose
19 of this meeting and any subsequent meeting under this subsection
20 shall be to determine an educational program for the pupil
21 designed to have the pupil achieve state endorsement in each
22 subject area in which he or she did not achieve state
23 endorsement. In addition, a school district or public school
24 academy may provide for subsequent meetings with the pupil
25 conducted by a high school counselor or teacher designated by the
26 pupil's high school principal, and shall invite and encourage the
27 pupil's parent, legal guardian, or person in loco parentis to

1 attend the subsequent meetings. The school district or public
2 school academy shall provide special programs for the pupil or
3 develop a program using the educational programs regularly
4 provided by the district unless the board of the school district
5 or public school academy decides otherwise and publishes and
6 explains its decision in a public justification report.

7 (5) A pupil who wants to repeat an assessment administered
8 under this section may repeat the assessment, without charge to
9 the pupil, in the next school year or after graduation. An
10 individual may repeat an assessment at any time the school
11 district or public school academy administers an applicable
12 assessment instrument or during a retesting period under
13 subsection (7).

14 (6) The ~~department~~ **superintendent of public instruction**
15 shall ensure that the length of the assessments used for the
16 purposes of this section and the combined total time necessary to
17 administer all of the assessments, including social studies, are
18 the shortest possible that will still maintain the degree of
19 reliability and validity of the assessment results determined
20 necessary by the ~~department~~ **superintendent of public**
21 **instruction**. The ~~department~~ **superintendent of public**
22 **instruction** shall ensure that the maximum total combined length
23 of time that schools are required to set aside for administration
24 of all of the assessments used for the purposes of this section,
25 including social studies, does not exceed 8 hours. However, this
26 subsection does not limit the amount of time that individuals may
27 have to complete the assessments.

1 (7) The ~~department~~ **superintendent of public instruction**
2 shall establish, schedule, and arrange periodic retesting periods
3 throughout the year **until the end of the 2006-2007 school year**
4 for individuals who desire to repeat an assessment under this
5 section. The ~~department~~ **superintendent of public instruction**
6 shall coordinate the arrangements for administering the repeat
7 assessments and shall ensure that the retesting is made available
8 at least within each intermediate school district and, to the
9 extent possible, within each school district.

10 (8) A school district or public school academy shall provide
11 accommodations to a pupil with disabilities for the assessments
12 required under this section, as provided under section 504 of
13 title V of the rehabilitation act of 1973, 29 USC 794; subtitle A
14 of title II of the Americans with disabilities act of 1990, 42
15 USC 12131 to 12134; and the implementing regulations for those
16 statutes.

17 (9) For the purposes of this section, the ~~department~~
18 **superintendent of public instruction** shall develop or select and
19 approve assessment instruments to measure pupil performance in
20 ~~communications skills~~ **English language arts**, mathematics,
21 social studies, and science. The assessment instruments shall be
22 based on the model core academic content standards objectives
23 under section 1278.

24 (10) All assessment instruments developed or selected and
25 approved by the state under any statute or rule for a purpose
26 related to K to 12 education shall be objective-oriented and
27 consistent with the ~~state board~~ model core academic content

1 standards objectives **under section 1278.**

2 (11) ~~A~~ **Until the end of the 2006-2007 school year, a person**
3 who has graduated from high school after 1996 and who has not
4 previously taken an assessment under this section may take an
5 assessment used for the purposes of this section, without charge
6 to the person, at the school district from which he or she
7 graduated from high school at any time that school district
8 administers the assessment or during a retesting period scheduled
9 under subsection (7) and have his or her scaled score on the
10 assessment included on his or her high school transcript. If the
11 person's scaled score on a subject area assessment falls within
12 the range required under subsection (2) for a category
13 established under subsection (2), the school district shall also
14 indicate on the person's high school transcript that the person
15 has achieved state endorsement for that subject area.

16 (12) **Until the end of the 2006-2007 school year, a person who**
17 **has previously taken an assessment under this section may take a**
18 **retest on the assessment for the purposes of qualifying for a**
19 **Michigan merit award under the Michigan merit award scholarship**
20 **act, 1999 PA 94, MCL 390.1451 to 390.1459. The person may take**
21 **the retest, without charge to the person, at the school district**
22 **in which he or she is enrolled or resides or, if it is not**
23 **available in that school district, at another location within the**
24 **intermediate school district in which he or she resides, at a**
25 **regular testing time scheduled for the assessment or during a**
26 **retesting period scheduled under subsection (7).**

27 (13) ~~(12)~~ A child who is a student in a nonpublic school or

1 home school may take an assessment under this section. To take
2 an assessment, a child who is a student in a home school shall
3 contact the school district in which the child resides, and that
4 school district shall administer the assessment, or the child may
5 take the assessment at a nonpublic school if allowed by the
6 nonpublic school. Upon request from a nonpublic school, the
7 ~~department~~ **superintendent of public instruction** shall supply
8 assessments and the nonpublic school may administer the
9 assessment.

10 (14) ~~(13)~~ The purpose of the assessment under this section
11 is to assess pupil performance in mathematics, science, social
12 studies, and ~~communication~~ **English language** arts for the
13 purpose of improving academic achievement and establishing a
14 statewide standard of competency. The assessment under this
15 section provides a common measure of data that will contribute to
16 the improvement of Michigan schools' curriculum and instruction
17 by encouraging alignment with Michigan's curriculum framework
18 standards. These standards are based upon the expectations of
19 what pupils should know and be able to do by the end of grade
20 11.

21 (15) ~~(14)~~ The ~~department~~ **superintendent of public**
22 **instruction** shall appoint an 11-member assessment administration
23 advisory committee to advise the ~~state board~~ **superintendent of**
24 **public instruction** on Michigan education assessment program
25 (MEAP) tests and, **until the end of the 2005-2006 school year**, on
26 the assessments used for state endorsements under this section.
27 This advisory committee shall be composed of representatives of

1 school districts, intermediate school districts, school
2 administrators, teachers, and parents, with the appointments
3 reflecting the geographic and population diversity of school
4 districts in this state. The representatives of school districts
5 and intermediate school districts shall be persons who are expert
6 in testing or test administration. This advisory committee shall
7 evaluate these tests and assessments and make recommendations to
8 the department on issues related to administration, scoring, and
9 reporting and use of results of these tests and assessments,
10 including, but not limited to, length of the tests and
11 assessments; the time of the testing period during the school
12 year; feedback provided to pupils, parents, and schools; accurate
13 and relevant reporting of results to the general public; the
14 selection of a retesting period and procedures and arrangements
15 for repeating tests or assessments; local scoring and other
16 general issues regarding scoring of tests and assessments;
17 categories of scoring on the MEAP tests and categories of state
18 endorsement under this section; and professional development for
19 teachers to assist in preparing pupils to have the necessary
20 skills and knowledge to succeed on the tests and assessments.

21 (16) ~~(15)~~ As used in this section:

22 (a) ~~"Communications skills"~~ **"English language arts"** means
23 reading and writing.

24 (b) "Social studies" means geography, history, economics, and
25 American government.

26 Sec. 1279a. If the ~~department of treasury~~ **superintendent**
27 **of public instruction** has reason to suspect that there are

1 irregularities in a school district's or public school academy's
2 administration of, or preparation of pupils for, a Michigan
3 educational assessment program (MEAP) test **or the Michigan merit**
4 **examination**, the ~~department of treasury~~ **superintendent of**
5 **public instruction** shall not report the suspected irregularities
6 to any person or entity not involved in the scoring or
7 administration of the test before notifying the school district
8 or public school academy of the suspected irregularities and
9 allowing at least 5 business days for school officials to
10 respond.

11 Sec. 1279c. The state board, the **superintendent of public**
12 **instruction, the** board of each school district, and each public
13 school academy shall ensure that the Michigan educational
14 assessment program (MEAP) tests **and the Michigan merit**
15 **examination** are not used to measure pupils' values or attitudes.

16 Sec. 1279d. If the ~~department of treasury,~~ superintendent
17 of public instruction ~~—~~ or any other state agency has reason to
18 suspect that there are irregularities in a school district's or
19 public school academy's administration of, or preparation of
20 pupils for, a Michigan educational assessment program (MEAP) test
21 **or the Michigan merit examination**, the ~~department of treasury,~~
22 superintendent of public instruction ~~—~~ or other state agency
23 shall not report the suspected irregularities to any person or
24 entity not involved in the scoring or administration of the test
25 before notifying the school district or public school academy of
26 the suspected irregularities and allowing at least 5 business
27 days for school officials to respond.

1 Sec. 1279g. (1) Beginning in the 2006 calendar year, the
2 board of a school district or board of directors of a public
3 school academy shall comply with this section and shall
4 administer the state assessments under section 1279 or the
5 Michigan merit examination to pupils in grade 11 as provided in
6 this section, as follows:

7 (a) For pupils in grade 11 in the 2005-2006 school year, the
8 state assessments under section 1279 shall be administered to all
9 pupils in grade 11 and the Michigan merit examination shall be
10 administered to a sample of pupils in grade 11 statewide, as
11 identified by the department. The pupils to be included in this
12 sample shall be determined by the department as the department
13 determines necessary to seek the approval of the United States
14 department of education to use the Michigan merit examination for
15 the purposes of the federal no child left behind act of 2001,
16 Public Law 107-110.

17 (b) Subject to subdivision (c), for pupils in grade 11 in the
18 2006-2007 school year and subsequent school years, the Michigan
19 merit examination shall be administered to all pupils in grade
20 11.

21 (c) If the United States department of education has not
22 approved the use of the Michigan merit examination for the
23 purposes of the federal no child left behind act of 2001, Public
24 Law 107-110, by December 31, 2006, all of the following apply:

25 (i) The state assessments under section 1279 shall continue
26 to be administered to all pupils in grade 11 until the next
27 calendar year that begins after that approval occurs.

1 (ii) The Michigan merit examination shall be administered to
2 all pupils in grade 11 beginning in the next calendar year that
3 begins after that approval occurs.

4 (iii) If it is necessary as part of the process of continuing
5 to seek the approval of the United States department of education
6 to use the Michigan merit examination for the purposes of the
7 federal no child left behind act of 2001, Public Law 107-110, the
8 department may again provide for the administration of both the
9 state assessments under section 1279 and the Michigan merit
10 examination to a sample of pupils in grade 11 statewide as
11 described in subdivision (a).

12 (2) The department shall take all steps necessary to obtain
13 the approval of the United States department of education to use
14 the Michigan merit examination for the purposes of the federal no
15 child left behind act of 2001, Public Law 107-110, by not later
16 than December 31, 2006 or as soon thereafter as possible.

17 (3) For the purposes of this section, the department of
18 management and budget shall contract with 1 or more providers to
19 develop, supply, and score the Michigan merit examination. The
20 Michigan merit examination shall consist of all of the
21 following:

22 (a) Assessment instruments that measure English language
23 arts, mathematics, reading, and science and are used by colleges
24 and universities in this state for entrance or placement
25 purposes.

26 (b) One or more tests from 1 or more test developers that
27 assess a pupil's ability to apply reading and mathematics skills

1 in a manner that is intended to allow employers to use the
2 results in making employment decisions.

3 (c) A social studies component.

4 (d) Any other component that is necessary to obtain the
5 approval of the United States department of education to use the
6 Michigan merit examination for the purposes of the federal no
7 child left behind act of 2001, Public Law 107-110.

8 (4) Beginning with pupils completing grade 11 in 2006, a
9 school district or public school academy that operates a high
10 school shall include on each pupil's high school transcript all
11 of the following:

12 (a) For each high school graduate who has completed the
13 Michigan merit examination under this section, the pupil's scaled
14 score on each subject area component of the Michigan merit
15 examination.

16 (b) The number of school days the pupil was in attendance at
17 school each school year during high school and the total number
18 of school days in session for each of those school years.

19 (5) The superintendent of public instruction shall work with
20 the provider or providers of the Michigan merit examination to
21 produce Michigan merit examination subject area scores for each
22 pupil participating in the Michigan merit examination, including
23 scaling and merging of test items for the different subject area
24 components. The superintendent of public instruction shall
25 design and distribute to school districts, public school
26 academies, intermediate school districts, and nonpublic schools a
27 simple and concise document that describes the scoring for each

1 subject area and indicates the scaled score ranges for each
2 subject area.

3 (6) The Michigan merit examination shall be administered each
4 year after March 1 and before June 1 to pupils in grade 11. The
5 superintendent of public instruction shall ensure that the
6 Michigan merit examination is scored and the scores are returned
7 to pupils, their parents or legal guardians, and schools not
8 later than the beginning of the pupil's first semester of grade
9 12. The returned scores shall indicate at least the pupil's
10 scaled score for each subject area component and the range of
11 scaled scores for each subject area. In reporting the scores to
12 pupils, parents, and schools, the superintendent of public
13 instruction shall provide specific, meaningful, and timely
14 feedback on the pupil's performance on the Michigan merit
15 examination.

16 (7) A pupil who does not qualify for a Michigan merit award
17 scholarship under the Michigan merit award scholarship act, 1999
18 PA 94, MCL 390.1451 to 390.1459, and who wants to repeat the
19 Michigan merit examination may repeat the Michigan merit
20 examination, without charge to the pupil, in the next school year
21 on a designated testing date.

22 (8) The superintendent of public instruction shall ensure
23 that the length of the Michigan merit examination and the
24 combined total time necessary to administer all of the components
25 of the Michigan merit examination are the shortest possible that
26 will still maintain the degree of reliability and validity of the
27 Michigan merit examination results determined necessary by the

1 superintendent of public instruction. The superintendent of
2 public instruction shall ensure that the maximum total combined
3 length of time that schools are required to set aside for
4 administration of all of the components of the Michigan merit
5 examination does not exceed 8 hours.

6 (9) A school district or public school academy shall provide
7 accommodations approved by the provider or providers of the
8 Michigan merit examination to a pupil with disabilities for the
9 Michigan merit examination, as provided under section 504 of
10 title V of the rehabilitation act of 1973, 29 USC 794; subtitle A
11 of title II of the Americans with disabilities act of 1990, 42
12 USC 12131 to 12134; and the implementing regulations for those
13 statutes.

14 (10) To the greatest extent possible, the Michigan merit
15 examination shall be based on the model core academic content
16 standards objectives under section 1278.

17 (11) A child who is a student in a nonpublic school or home
18 school may take the Michigan merit examination under this
19 section. To take the Michigan merit examination, a child who is
20 a student in a home school shall contact the school district in
21 which the child resides, and that school district shall
22 administer the Michigan merit examination, or the child may take
23 the Michigan merit examination at a nonpublic school if allowed
24 by the nonpublic school. Upon request from a nonpublic school,
25 the superintendent of public instruction shall direct the
26 provider or providers to supply the Michigan merit examination to
27 the nonpublic school and the nonpublic school may administer the

1 Michigan merit examination.

2 (12) In contracting under subsection (3), the department of
3 management and budget shall consider a contractor that provides
4 electronically-scored essays with the ability to score
5 constructed response feedback in multiple languages and provide
6 ongoing instruction and feedback.

7 (13) The purpose of the Michigan merit examination is to
8 assess pupil performance in mathematics, science, social studies,
9 and English language arts for the purpose of improving academic
10 achievement and establishing a statewide standard of competency.
11 The assessment under this section provides a common measure of
12 data that will contribute to the improvement of Michigan schools'
13 curriculum and instruction by encouraging alignment with
14 Michigan's curriculum framework standards and promotes pupil
15 participation in higher level mathematics, science, social
16 studies, and English language arts courses. These standards are
17 based upon the expectations of what pupils should learn through
18 high school and are aligned with national standards.

19 (14) As used in this section:

20 (a) "English language arts" means reading and writing.

21 (b) "Social studies" means geography, history, economics, and
22 American government.

23 Sec. 1525. (1) State and federal funds appropriated by the
24 legislature to support professional development and education may
25 be used for the following:

26 (a) Professional development programs for administrators and
27 teachers. These programs shall emphasize the improvement of

1 teaching and pupils' learning of academic core curriculum
2 objectives, as measured by Michigan educational assessment
3 program, **the Michigan merit examination**, and other criterion -
4 reference assessments; collaborative decision-making; site-based
5 management; the process of school improvement; instructional
6 leadership; and the use of data and assessment instruments to
7 improve teaching and learning for all pupils.

8 (b) A biennial education policy leadership institute. The
9 state board shall organize and convene a biennial education
10 policy leadership institute for the governor, the lieutenant
11 governor, the state board, the state superintendent, the
12 legislature, and the presidents of the state board approved
13 teacher education institutions, and the staff of each as may be
14 considered appropriate, to examine the most current public
15 education policy issues and initiatives and the appropriate role
16 of policy leaders.

17 (c) A statewide academy for school leadership established by
18 the state board.

19 (d) A principal leadership academy. The department, in
20 collaboration with statewide associations of school principals,
21 shall establish the principal leadership academy. The principal
22 leadership academy shall consist of training for school
23 principals that is conducted by other school principals who have
24 a record of demonstrated success in improving pupil performance.
25 The department shall solicit input from school district
26 superintendents and intermediate superintendents to compile a
27 list of successful school principals who would likely be

1 effective in conducting the training at the principal leadership
2 academy and shall select school principals to conduct the
3 training from this list. The training shall include all aspects
4 of successful school leadership, including at least all of the
5 following:

6 (i) Strategies for increasing parental involvement.

7 (ii) Strategies for engaging community support and
8 involvement.

9 (iii) Creative problem-solving.

10 (iv) Financial decision-making.

11 (v) Management rights and techniques.

12 (vi) Other strategies for improving school leadership to
13 achieve better pupil performance.

14 (e) Community leadership development. The state board, in
15 conjunction with intermediate school districts, shall conduct a
16 leadership development training program in each school district
17 for members of the community.

18 (f) Promotion of high educational standards. The state
19 board, in collaboration with the business community and
20 educators, shall coordinate and assist in the promotion of a
21 statewide public education and information program concerning the
22 need to achieve world class educational standards in the public
23 schools of this state.

24 (g) Sabbatical leaves. School districts shall provide
25 sabbatical leaves for up to 1 academic year for selected master
26 teachers who aid in professional development.

27 (h) Any other purpose authorized in the appropriation for

1 professional development in the state school aid act of 1979.

2 (2) In order to receive professional development funding
3 described in subsection (1), each school district and
4 intermediate school district shall prepare and submit to the
5 state board for approval an annual professional development
6 plan.

7 (3) The state board may disapprove for state funding proposed
8 professional development that the state board finds to be 1 or
9 more of the following:

10 (a) Not in furtherance of core academic curriculum needs.

11 (b) Not constituting serious, informed innovation.

12 (c) Of generally inferior overall quality or depth regardless
13 of who sponsors or conducts the education or training.

14 (d) Not in compliance with the requirements of section 1526.

15 Enacting section 1. This amendatory act does not take
16 effect unless all of the following bills of the 92nd Legislature
17 are enacted into law:

18 (a) Senate Bill No. 1154.

19 (b) Senate Bill No. 1155.

20 (c) Senate Bill No. 1156.

21 (d) Senate Bill No. 1157.