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**SFA**

BILL ANALYSIS

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House Bill 4630 (Substitute H-1 as passed by the House)  
Sponsor: Representative Wayne Kuipers  
House Committee: Education  
Senate Committee: Education

Date Completed: 5-29-01

## **CONTENT**

### **The bill would amend the Revised School Code to:**

- Encourage school districts to develop and implement parental involvement contracts with parents of pupils.**
- Specify that the contracts should be voluntary and designed to encourage and facilitate a parent's involvement in his or her child's education.**
- Require the Department of Education, within 90 days after the bill took effect, to develop and make available to school districts a model parental involvement contract that could be used for these purposes.**
- Require the model contract to address certain activities of a pupil's parent or guardian, a pupil, and a teacher.**

The model parental involvement contract would have to establish a learning partnership between parent, teacher, and pupil. The model contract would have to address at least all of the following:

- That the pupil's parent or guardian would do all of the following: review homework assignments and offer assistance when needed; ensure that the pupil got to school each day, on time and ready to learn; demonstrate interest in the pupil's well-being by attending school functions and supporting the pupil's school activities; and, make every effort to attend parent-teacher conferences.
- That the pupil would do all of the following: participate in class discussions and complete assignments in a manner that was accurate, neat, and timely; come to school each day and be on time; pay attention in class and complete assigned lessons; obey the rules and codes of conduct set for the classroom; and, respect teachers, school administrators, and other pupils at all times by not antagonizing, intimidating, or threatening them.
- That the teacher would do all of the following: set high standards for quality instruction that promoted development of grade-appropriate academic skills; keep accurate attendance records and inform the parent or guardian promptly if an attendance problem started to develop; teach pupils how to study and review basic concepts taught in class; and, maintain a welcome atmosphere and scheduling flexibility toward parent or guardian visits and participation.

In addition, the bill specifies that the contract should include a way for the pupil's parent or guardian to explain any obstacles that prevented him or her from complying with the contract. If a contract included this explanation, school officials would have to consider possible resources to help overcome the obstacles identified by the parent or guardian.

Proposed MCL 380.1294

Legislative Analyst: L. Arasim

## **FISCAL IMPACT**

There would be minimal State costs in the form of increased costs to the Department of Education for developing and making available a model parental involvement contract as described in the legislation.

Fiscal Analyst: K. Summers-Coty

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This analysis was prepared by nonpartisan Senate staff for use by the Senate in its deliberations and does not constitute an official statement of legislative intent.