



HOUSE BILL No. 4018

February 2, 1993, Introduced by Rep. Keith and referred to the Committee on Education.

A bill to amend Act No. 451 of the Public Acts of 1976,
entitled as amended
"The school code of 1976,"
as amended, being sections 380.1 to 380.1852 of the Michigan
Compiled Laws, by adding section 1282a.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Section 1. Act No. 451 of the Public Acts of 1976, as
2 amended, being sections 380.1 to 380.1852 of the Michigan
3 Compiled Laws, is amended by adding section 1282a to read as
4 follows:

5 SEC. 1282A. (1) AS USED IN THIS SECTION:

6 (A) "ESSENTIAL AND EMPLOYABILITY SKILLS ASSESSMENT PROGRAM"
7 MEANS 1 OR MORE INSTRUMENTS ADMINISTERED BY A LOCAL SCHOOL
8 DISTRICT FOR DETERMINING A PUPIL'S PROFICIENCY IN ENGLISH,
9 MATHEMATICS, SCIENCE, AND OTHER SUBJECT AREAS AS DESIGNATED BY

1 THE STATE BOARD AND FOR DETERMINING PROFICIENCY IN SELECTED
2 EMPLOYABILITY SKILLS AS DEFINED BY THE STATE BOARD.

3 (B) "INSTRUMENT" MEANS A WRITTEN, ORAL, OR OTHER METHOD OF
4 DETERMINING A PUPIL'S PROFICIENCY IN A SUBJECT AREA OR EMPLOYABI-
5 LITY SKILL. INSTRUMENT INCLUDES, BUT IS NOT LIMITED TO, A WRIT-
6 TEN OR ORAL OBSERVATION OR APPRAISAL.

7 (C) "PUPIL" INCLUDES ALL INDIVIDUALS ENROLLED IN AN ELEMEN-
8 TARY OR SECONDARY SCHOOL OR AN ADULT EDUCATION PROGRAM OFFERED BY
9 A SCHOOL DISTRICT.

10 (2) THE STATE BOARD AND THE GOVERNOR SHALL JOINTLY APPOINT
11 AN ESSENTIAL AND EMPLOYABILITY SKILLS ASSESSMENT ADVISORY COMMIT-
12 TEE WHICH SHALL INCLUDE, BUT IS NOT LIMITED TO, REPRESENTATIVES
13 OF PARENTS, THE COMMUNITY, LABOR, MANAGEMENT, BUSINESS, AND
14 APPROPRIATE EDUCATION ORGANIZATIONS AND ASSOCIATIONS. MEMBERS OF
15 AN EXISTING ADVISORY COMMITTEE MAY BE APPOINTED TO MEET THIS
16 REQUIREMENT. NOT LATER THAN JANUARY 1, 1994, THE ADVISORY COM-
17 MITTEE SHALL RECOMMEND TO THE STATE BOARD AND THE GOVERNOR GUIDE-
18 LINES FOR THE DEVELOPMENT AND ADMINISTRATION OF THE ESSENTIAL AND
19 EMPLOYABILITY SKILLS ASSESSMENT PROGRAM.

20 (3) NOT LATER THAN MARCH 1, 1994, THE STATE BOARD, BASED ON
21 GUIDELINES RECOMMENDED PURSUANT TO SUBSECTION (2), SHALL ADOPT
22 AND PROVIDE TO LOCAL SCHOOL DISTRICTS GUIDELINES FOR THE DEVELOP-
23 MENT OR SELECTION AND USE OF ESSENTIAL AND EMPLOYABILITY SKILLS
24 ASSESSMENT PROGRAM INSTRUMENTS AND GUIDELINES FOR INTERPRETING
25 RESULTS OF THE INSTRUMENTS.

26 (4) NOT LATER THAN JANUARY 1, 1995, THE STATE BOARD SHALL
27 DEVELOP OR SELECT AND MAKE AVAILABLE PERIODICALLY TO LOCAL SCHOOL

1 DISTRICTS ESSENTIAL AND EMPLOYABILITY SKILLS ASSESSMENT PROGRAM
2 INSTRUMENTS.

3 (5) SUBJECT TO SUBSECTION (11), BEGINNING SEPTEMBER 1, 1995,
4 THE BOARD OF EACH SCHOOL DISTRICT SHALL PROVIDE THAT AN ESSENTIAL
5 AND EMPLOYABILITY SKILLS INVENTORY IS DEVELOPED FOR EACH EIGHTH
6 GRADE PUPIL THAT INCLUDES, BUT IS NOT LIMITED TO, THE PUPIL'S
7 RESULTS FROM ESSENTIAL AND EMPLOYABILITY SKILLS ASSESSMENT PRO-
8 GRAM INSTRUMENTS AND OTHER EVIDENCE OF ACADEMIC, TEAMWORK, AND
9 PERSONAL MANAGEMENT ATTAINMENTS. BEFORE THE PUPIL COMPLETES THE
10 NINTH GRADE OR BEFORE THE PUPIL IS 16 YEARS OF AGE, WHICHEVER
11 OCCURS SOONER, THE ESSENTIAL AND EMPLOYABILITY SKILLS INVENTORY
12 FOR EACH PUPIL SHALL BE EVALUATED AND AN EDUCATIONAL PROGRAM
13 DEVELOPED FOR THE PUPIL. SUBSEQUENTLY, THE EDUCATIONAL PROGRAM
14 SHALL BE REVIEWED PERIODICALLY WITH THE PUPIL.

15 (6) IF A PUPIL IS ASSESSED AS NOT PROFICIENT IN A SUBJECT OR
16 SKILL AREA INCLUDED IN AN ESSENTIAL AND EMPLOYABILITY SKILLS
17 ASSESSMENT PROGRAM INSTRUMENT, THE PUPIL'S SCHOOL DISTRICT SHALL
18 PROVIDE THE OPPORTUNITY TO ATTAIN PROFICIENCY IN THAT SUBJECT OR
19 SKILL AREA AND SHALL REEVALUATE THE PUPIL EACH SCHOOL YEAR UNTIL
20 THE PUPIL IS ASSESSED AS PROFICIENT IN THAT SUBJECT OR SKILL
21 AREA.

22 (7) TO PROVIDE A PUPIL WITH THE OPPORTUNITY TO ATTAIN PROFI-
23 CIENCY IN A SUBJECT OR SKILL AREA, AS REQUIRED UNDER
24 SUBSECTION (6), THE BOARD OF A SCHOOL DISTRICT MAY PROVIDE APPRO-
25 PRIATE CURRICULUM ALTERNATIVES OR 1 OR MORE OF THE FOLLOWING EDU-
26 CATIONAL PROGRAMS:

1 (A) AN ALTERNATIVE EDUCATION PROGRAM APPROVED BY THE
2 DEPARTMENT.

3 (B) A PROGRAM OF VOCATIONAL EDUCATION THAT INCLUDES APPREN-
4 TICESHIP OR WORK-STUDY, OR BOTH.

5 (C) A PROGRAM OF INDEPENDENT STUDY CONDUCTED THROUGH A
6 SCHOOL DISTRICT AND APPROVED BY THE DEPARTMENT.

7 (D) AN ACADEMIC OR VOCATIONAL PROGRAM CONDUCTED BY A COMMU-
8 NITY COLLEGE.

9 (E) A DROPOUT PREVENTION PROGRAM.

10 (8) AN INTERMEDIATE SCHOOL DISTRICT, EITHER SOLELY OR AS
11 PART OF A CONSORTIUM OF INTERMEDIATE SCHOOL DISTRICTS, MAY PRO-
12 VIDE THE EDUCATIONAL PROGRAMS DESCRIBED IN SUBSECTION (7) ON
13 BEHALF OF 1 OR MORE SCHOOL DISTRICTS.

14 (9) THE BOARD OF EACH SCHOOL DISTRICT SHALL MAKE AVAILABLE
15 TO THE STATE BOARD AND THE PUBLIC IN AN ANNUAL REPORT THE RESULTS
16 OF THE ESSENTIAL AND EMPLOYABILITY SKILLS ASSESSMENT PROGRAM ON A
17 DISTRICT AND BUILDING-BY-BUILDING BASIS.

18 (10) NOT LATER THAN JANUARY 1, 1999 AND EACH YEAR THEREAF-
19 TER, THE STATE BOARD SHALL SUBMIT A WRITTEN SUMMARY ANALYSIS OF
20 THE ESSENTIAL AND EMPLOYABILITY SKILLS ASSESSMENT PROGRAM TO THE
21 SENATE AND HOUSE COMMITTEES THAT HAVE THE RESPONSIBILITY FOR EDU-
22 CATION LEGISLATION.

23 (11) THE STATE BOARD MAY EXEMPT SPECIAL EDUCATION PUPILS
24 FROM THE REQUIREMENTS OF THIS SECTION. IF SPECIAL EDUCATION
25 PUPILS ARE EXEMPTED, THE STATE BOARD SHALL PROVIDE FOR EACH SPE-
26 CIAL EDUCATION PUPIL TO HAVE AVAILABLE AN ASSESSMENT AND
27 CERTIFICATION OF HIS OR HER PROFICIENCY IN VARIOUS SUBJECTS AND

1 SKILLS BEFORE COMPLETION OF HIS OR HER SCHOOL DISTRICT OR OTHER
2 PUBLIC SUPPORTED EDUCATION. THE SCHOOL DISTRICT IN WHICH A SPE-
3 CIAL EDUCATION PUPIL IS ENROLLED SHALL IMPLEMENT THIS SUBSECTION
4 AND SHALL ENSURE THAT ANY ASSESSMENT OF THE PUPIL IS IN A FORM
5 APPROPRIATE TO THE SPECIAL NEEDS OF THE PUPIL.