

# SENATE BILL No. 83

February 14, 1991, Introduced by Senators POLLACK, SCHWARZ, DE GROW and CHERRY and referred to the Committee on Education.

A bill to amend section 1204a of Act No. 451 of the Public Acts of 1976, entitled as amended

"The school code of 1976,"

as amended by Act No. 25 of the Public Acts of 1990, being section 380.1204a of the Michigan Compiled Laws.

## THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1       Section 1. Section 1204a of Act No. 451 of the Public Acts  
2 of 1976, as amended by Act No. 25 of the Public Acts of 1990,  
3 being section 380.1204a of the Michigan Compiled Laws, is amended  
4 to read as follows:

5       Sec. 1204a. (1) The board of a school district that does  
6 not want to forfeit a percentage of the school district's state  
7 school aid as described in section 19 of the state school aid act  
8 of 1979, Act No. 94 of the Public Acts of 1979, being  
9 section 388.1619 of the Michigan Compiled Laws, or that wants to

1 receive and is eligible for additional state school aid for  
2 quality programs as provided in sections 21(1) and 21a of the  
3 state school aid act of 1979, being sections 388.1621 and  
4 388.1621a of the Michigan Compiled Laws, shall prepare AN ANNUAL  
5 EDUCATION REPORT, make THAT REPORT available to the state board  
6 and the public, and provide that each school in the school dis-  
7 trict distributes THAT REPORT to the public at an open meeting.  
8 ~~an annual educational report. The~~ EXCEPT AS PROVIDED IN  
9 SUBSECTION (2), THE annual educational report shall include, but  
10 is not limited to, all of the following information for each  
11 public school in the school district:

12 (a) The accreditation status of each school within the  
13 school district, the process by which pupils are assigned to par-  
14 ticular schools, and a description of each specialized school.

15 (b) The status of the 3- to 5-year school improvement plan  
16 as described in section 1277 for each school within the school  
17 district.

18 (c) A copy of the core curriculum and a description of its  
19 implementation and the variances from the model core curriculum  
20 developed by the state board pursuant to section 1278(2).

21 (d) A report for each school of aggregate student achieve-  
22 ment based upon the results of any locally-administered student  
23 competency tests, statewide assessment tests, or nationally  
24 normed achievement tests that were given to pupils attending  
25 school in the school district.

26 (E) FOR THE YEAR IN WHICH THE REPORT IS FILED, A REPORT OF  
27 EACH OF THE FOLLOWING, WITH THE NUMBER AND PERCENTAGE OF PUPILS

1 IDENTIFIED BY AGE, GRADE LEVEL, SOCIOECONOMIC STATUS AS  
2 DETERMINED BY THE PUPIL'S ELIGIBILITY FOR THE FEDERAL HOT LUNCH  
3 SUBSIDY, RACE OR ETHNICITY, GENDER, AND WHETHER THEY RECEIVE SPE-  
4 CIAL EDUCATION SERVICES:

5 (i) THE NUMBER AND PERCENTAGE OF PUPILS WHO WERE SUSPENDED  
6 FROM ANY SCHOOL IN THE SCHOOL DISTRICT FOR A TOTAL ACCUMULATION  
7 OF NOT LESS THAN 10 DAYS DURING THE SCHOOL YEAR, THE LENGTH OF  
8 TIME OF EACH SUSPENSION FOR EACH OF THOSE PUPILS, THE REASON FOR  
9 THE SUSPENSION, AND WHETHER THE SUSPENSION CAUSED A LOSS OF ACA-  
10 DEMIC CREDIT.

11 (ii) THE NUMBER AND PERCENTAGE OF PUPILS WHO LOST ACADEMIC  
12 CREDIT OR RECEIVED A FAILING GRADE IN A COURSE SOLELY BECAUSE OF  
13 THE OPERATION OF A SCHOOL'S ATTENDANCE POLICY.

14 (iii) THE NUMBER AND PERCENTAGE OF PUPILS WHO WERE EXPELLED  
15 FROM ANY SCHOOL IN THE SCHOOL DISTRICT, THE LENGTH OF TIME OF  
16 EACH EXPULSION, WHETHER THE EXPULSION WAS PERMANENT OR LESS THAN  
17 PERMANENT, AND WHETHER THE OPPORTUNITY FOR ALTERNATIVE EDUCATION  
18 WAS MADE AVAILABLE TO THE PUPIL.

19 (iv) THE NUMBER AND PERCENTAGE OF PUPILS WHO WERE RETAINED  
20 AT THE SAME GRADE LEVEL IN WHICH THEY WERE ENROLLED DURING THE  
21 IMMEDIATELY PRECEDING SCHOOL YEAR.

22 (v) THE NUMBER AND PERCENTAGE OF PUPILS WHO ARE MORE THAN 2  
23 YEARS BEHIND THE GRADE LEVEL IN WHICH THEY WOULD BE EXPECTED TO  
24 BE BASED UPON THE AGE AT WHICH THEY STARTED SCHOOL.

25 (vi) THE NUMBER AND PERCENTAGE OF SCHOOL DROPOUTS, AS  
26 DEFINED BY THE STATE BOARD, IN THE SCHOOL DISTRICT, AND WHETHER  
27 INTERVENTION BEFORE OR AFTER DROPOUT WAS FACILITATED BY ANY STATE

1 FUNDED PROGRAM FOR IDENTIFYING AND SERVING AT RISK PUPILS AND  
2 DROPOUTS.

3 (F) ~~(e)~~ For the year in which the report is filed and the  
4 previous school year, the district ~~membership~~ PUPIL retention  
5 report as defined in section 6 of the state school aid act of  
6 1979, Act No. 94 of the Public Acts of 1979, being  
7 section 388.1606 of the Michigan Compiled Laws.

8 (G) ~~(f)~~ The number and percentage of parents, legal guard-  
9 ians, or persons in loco parentis with pupils enrolled in the  
10 school district who participate in parent-teacher conferences for  
11 pupils at the elementary, middle, and secondary school level, as  
12 appropriate.

13 (H) ~~(g)~~ A comparison with the immediately preceding school  
14 year of the information required by subdivisions (a) through  
15 ~~(f)~~ (G).

16 (2) FOR THE PURPOSE OF THE REPORT DISTRIBUTED TO THE PUBLIC  
17 AS DESCRIBED IN SUBSECTION (1), THE INFORMATION REQUIRED TO BE  
18 REPORTED UNDER ANY SINGLE CATEGORY SPECIFIED IN SUBSECTION (1)(E)  
19 OR UNDER SUBSECTION (1)(F) OR (G) MAY BE AGGREGATED BY SCHOOL IF  
20 THE NUMBER OF PUPILS IN A SPECIFIED CATEGORY AT THE SCHOOL IS 2  
21 OR LESS IN EACH GRADE LEVEL AND MAY BE AGGREGATED BY SCHOOL DIS-  
22 TRICT IF THE NUMBER OF PUPILS IN A SPECIFIED CATEGORY AGGREGATED  
23 BY SCHOOL IS 2 OR LESS IN EACH SCHOOL. THE SCHOOL DISTRICT SHALL  
24 ENSURE THAT ALL INFORMATION REPORTED TO THE DEPARTMENT UNDER  
25 SUBSECTION (1) IS AVAILABLE TO THE PUBLIC AT EACH SCHOOL WITHIN  
26 THE SCHOOL DISTRICT IN ACCORDANCE WITH THE FREEDOM OF INFORMATION

1 ACT, ACT NO. 442 OF THE PUBLIC ACTS OF 1976, BEING SECTIONS  
2 15.231 TO 15.246 OF THE MICHIGAN COMPILED LAWS.

3       (3) ~~(2) Within 90 days after the effective date of the~~  
4 ~~amendatory act that added this section~~ NOT LATER THAN JULY 12,  
5 1990, the state board shall prepare and make available to school  
6 districts suggestions for accumulating the information listed in  
7 subsection (1) and a model educational report for school dis-  
8 tricts to consider in the implementation of this section.

9       (4) NOT LATER THAN 90 DAYS AFTER THE EFFECTIVE DATE OF THE  
10 AMENDATORY ACT THAT ADDED THIS SUBSECTION, THE STATE BOARD SHALL  
11 PREPARE AND MAKE AVAILABLE TO SCHOOL DISTRICTS A FORM TO BE USED  
12 UNDER THIS SECTION FOR REPORTING THE INFORMATION REQUIRED UNDER  
13 SUBSECTION (1)(E) THROUGH (G). THE FORM SHALL BE DEVELOPED IN A  
14 MANNER THAT ENSURES THAT A PUPIL IS NOT COUNTED MORE THAN ONCE  
15 FOR EACH SUSPENSION, EXPULSION, DROPOUT, COURSE FAILURE RELATED  
16 TO ATTENDANCE, OR RETENTION AT GRADE LEVEL AND TO ENSURE AN ACCU-  
17 RATE COUNT OF THE TOTAL NUMBER OF SUSPENSIONS, EXPULSIONS, DROP-  
18 OUTS, COURSE FAILURES RELATED TO ATTENDANCE, AND RETENTIONS AT  
19 GRADE LEVEL IN A SCHOOL DISTRICT.