# SUBSTITUTE FOR SENATE BILL NO. 186

A bill to make appropriations for the department of education for the fiscal year ending September 30, 2024; and to provide for the expenditure of the appropriations

## THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1	PART 1
2	LINE-ITEM APPROPRIATIONS
3	Sec. 101. There is appropriated for the department of
4	education for the fiscal year ending September 30, 2024, from the
5	following funds:
6	DEPARTMENT OF EDUCATION
7	APPROPRIATION SUMMARY
8	Full-time equated unclassified positions 6.0
9	Full-time equated classified positions 628.5

1 GROSS APPROPRIATION		\$ 530,505,900
2 Interdepartmental grant revenues:		
3 Total interdepartmental grants and		
4 intradepartmental transfers		0
5 ADJUSTED GROSS APPROPRIATIONS		\$ 530,505,900
6 Federal revenues:		
7 Total federal revenues		393,509,100
8 Special revenue funds:		
9 Total local revenues		5,856,000
Total private revenues		2,791,300
Total other state restricted revenues		10,072,000
12 State general fund/general purpose		\$ 118,277,500
13 Sec. 102. STATE BOARD OF EDUCATION/OFFICE OF THE 14 SUPERINTENDENT		
Full-time equated unclassified positions	6.0	
16 Full-time equated classified positions	11.0	
Unclassified salariesFTE positions	6.0	\$ 1,100,500
Education commission of the states		120,800
State board of education, per diem payments		24,400
State board/superintendent operationsFTEs	11.0	2,505,400
GROSS APPROPRIATION		\$ 3,751,100
Appropriated from:		
Federal revenues:		
Federal revenues		299,100
Special revenue funds:		
Private foundations		80,000
27 Certification fees		819,000
State general fund/general purpose		\$ 2,553,000

Full-time equated classified positions	54.6	
Central support operationsFTEs	45.6	\$ 6,892,70
Federal and private grants		3,000,00
Grant and contract operationsFTEs	9.0	2,781,20
Property management		3,972,90
Terminal leave payments		353,30
Training and orientation workshops		150,00
Worker's compensation		13,00
GROSS APPROPRIATION		\$ 17,163,10
Appropriated from:		
Federal revenues:		
Federal indirect revenues		2,994,30
Federal revenues		6,266,70
Special revenue funds:		
Private foundations		1,000,00
Certification fees		601,60
Teacher testing fees		77,10
Training and orientation workshop fees		150,00
State general fund/general purpose		\$ 6,073,40
Sec. 104. INFORMATION TECHNOLOGY		
Information technology services and projects		\$ 5,020,80
GROSS APPROPRIATION		\$ 5,020,80
Appropriated from:		
Federal revenues:		
Federal indirect revenues		1,983,60

Certification fees		948,50
		 <u> </u>
State general fund/general purpose		\$ 1,437,90
Sec. 105. SPECIAL EDUCATION SERVICES		
Full-time equated classified positions	47.0	
Special education operationsFTEs	47.0	\$ 9,408,90
GROSS APPROPRIATION		\$ 9,408,90
Appropriated from:		
Federal revenues:		
Federal revenues		8,816,40
Special revenue funds:		
Private foundations		110,90
Certification fees		47,40
		4/,40
		\$ 434,20
State general fund/general purpose  Sec. 106. MICHIGAN SCHOOLS FOR THE DEAF AND  BLIND  Full-time equated classified positions	82.0	\$ 
Sec. 106. MICHIGAN SCHOOLS FOR THE DEAF AND	82.0	\$ 434,20
Sec. 106. MICHIGAN SCHOOLS FOR THE DEAF AND SLIND Full-time equated classified positions	82.0	1,000,00
Sec. 106. MICHIGAN SCHOOLS FOR THE DEAF AND SLIND Full-time equated classified positions ASL literacy resource		1,000,00 1,000,40
Sec. 106. MICHIGAN SCHOOLS FOR THE DEAF AND SLIND Full-time equated classified positions ASL literacy resource Camp TuhsmehetaFTE		1,000,00 1,000,40
Sec. 106. MICHIGAN SCHOOLS FOR THE DEAF AND SLIND Full-time equated classified positions ASL literacy resource Camp TuhsmehetaFTE Low incidence outreach program		1,000,00 1,000,40 1,000,00
Sec. 106. MICHIGAN SCHOOLS FOR THE DEAF AND SLIND Full-time equated classified positions ASL literacy resource Camp TuhsmehetaFTE Low incidence outreach program Michigan schools for the deaf and blind	1.0	1,000,00 1,000,40 1,000,00
Sec. 106. MICHIGAN SCHOOLS FOR THE DEAF AND SLIND Full-time equated classified positions ASL literacy resource Camp TuhsmehetaFTE Low incidence outreach program Michigan schools for the deaf and blind operationsFTES	1.0	1,000,00 1,000,40 1,000,00 16,652,30 200,00
Sec. 106. MICHIGAN SCHOOLS FOR THE DEAF AND  BLIND  Full-time equated classified positions  ASL literacy resource  Camp TuhsmehetaFTE  Low incidence outreach program  Michigan schools for the deaf and blind  operationsFTEs  Private gifts - blind	1.0	
Sec. 106. MICHIGAN SCHOOLS FOR THE DEAF AND  BLIND  Full-time equated classified positions  ASL literacy resource  Camp TuhsmehetaFTE  Low incidence outreach program  Michigan schools for the deaf and blind  operationsFTEs  Private gifts - blind  Private gifts - deaf	1.0	\$ 1,000,00 1,000,40 1,000,00 16,652,30 200,00
Sec. 106. MICHIGAN SCHOOLS FOR THE DEAF AND  BLIND  Full-time equated classified positions  ASL literacy resource  Camp TuhsmehetaFTE  Low incidence outreach program  Michigan schools for the deaf and blind  operationsFTEs  Private gifts - blind  Private gifts - deaf  GROSS APPROPRIATION	1.0	\$ 1,000,00 1,000,40 1,000,00 16,652,30 200,00 150,00

GROSS APPROPRIATION		\$ 364,628,00
Office of great start operationsFTEs	70.0	 14,217,10
Head Start collaboration officeFTE	1.0	421,90
Child development and care public assistance		300,000,00
Child development and care external support		31,089,00
Child development and care contracted services		18,900,00
Full-time equated classified positions	71.0	
Sec. 108. MICHIGAN OFFICE OF GREAT START		
State general fund/general purpose		\$ 4,792,10
Teacher testing fees		200,70
Certification fees		4,154,70
Special revenue funds:		
Federal revenues		3,167,10
Federal revenues:		
GROSS APPROPRIATION		\$ 12,314,60
Teacher license renewals		280,00
FTE	1.0	1,669,50
Educator recruitment and preparation programs		
Educator excellence operationsFTEs	52.0	\$ 10,365,10
Full-time equated classified positions	53.0	
Sec. 107. EDUCATOR EXCELLENCE		
State general fund/general purpose		\$ 4,000,00
Student insurance revenue		206,10
Low incidence outreach fund		1,000,00
Gifts, bequests, and donations		1,350,40
Local cost sharing (schools for deaf/blind)		5,856,00

Federal revenues:		
Federal revenues		310,980,600
		310,980,600
Special revenue funds:		
Private foundations		250,000
Certification fees		64,600
State general fund/general purpose		\$ 53,332,800
Sec. 109. SYSTEMS, EVALUATION, AND TECHNOLOGY		
Full-time equated classified positions	10.0	
Office of systems, evaluation, and technology		
operationsFTEs	10.0	\$ 2,016,70
GROSS APPROPRIATION		\$ 2,016,70
Appropriated from:		
Federal revenues:		
Federal indirect revenues		141,30
Federal revenues		998,90
Special revenue funds:		
Certification fees		10,60
State general fund/general purpose		\$ 865,90
Sec. 110. STRATEGIC PLANNING AND IMPLEMENTATION		
Full-time equated classified positions	6.0	
Strategic planning and implementation		
operationsFTEs	6.0	\$ 1,101,10
GROSS APPROPRIATION		\$ 1,101,10
Appropriated from:		
Federal revenues:		
Federal revenues		567,60
State general fund/general purpose		\$ 533,500

Full-time equated classified positions	2.0	
Administrative law operationsFTEs	2.0	\$ 1,416,800
GROSS APPROPRIATION		\$ 1,416,800
Appropriated from:		
Federal revenues:		
Federal revenues		572,90
Special revenue funds:		
Certification fees		739,30
State general fund/general purpose		\$ 104,60
Sec. 112. ACCOUNTABILITY SERVICES		
Full-time equated classified positions	63.6	
Accountability services operationsFTEs	63.6	\$ 14,736,60
GROSS APPROPRIATION		\$ 14,736,60
Appropriated from:		
Federal revenues:		
Federal revenues		12,819,50
State general fund/general purpose		\$ 1,917,10
Sec. 113. SCHOOL SUPPORT SERVICES		
Full-time equated classified positions	75.6	
Adolescent and school health		\$ 326,80
School support services operationsFTEs	75.6	14,364,50
School board member training		150,00
GROSS APPROPRIATION		\$ 14,841,30
Appropriated from:		
Federal revenues:		
Federal revenues		12,829,30
Special revenue funds:		
Commodity distribution fees		150,00

	\$	1,862,000
82.7		
82.7	\$	17,090,500
		750,000
	\$	17,840,50
		12,941,00
		602,40
	\$	4,297,10
24.0		
24.0	\$	5,440,30
	\$	5,440,30
		4,052,30
	\$	1,388,00
33.0		
31.0	\$	5,118,10
		800,00
1.0		5,623,00
1.0		1,731,00
	24.0 24.0	\$2.7 \$2.7 \$ \$ 24.0 24.0 \$

GROSS APPROPRIATION		\$ 31,039,800
Appropriated from:		
Federal revenues:		
Federal revenues		5,623,000
Special revenue funds:		
Library fees		300,000
State general fund/general purpose		\$ 25,116,800
Sec. 117. PARTNERSHIP DISTRICT SUPPORT		
Full-time equated classified positions	13.0	
Partnership district support operationsFTEs	13.0	\$ 3,583,600
GROSS APPROPRIATION		\$ 3,583,600
Appropriated from:		
Federal revenues:		
Federal revenues		114,500
State general fund/general purpose		\$ 3,469,100
Sec. 118. ONE-TIME APPROPRIATIONS		
E rate special construction matching fund		\$ 4,950,000
Education system study		1,000,000
Head start background checks		100,000
Toolkit development		150,000
		\$ 6,200,000
GROSS APPROPRIATION		
GROSS APPROPRIATION Appropriated from:		
Appropriated from:		100,000
Appropriated from: Federal revenues:		\$
Appropriated from: Federal revenues: Federal revenues		\$
Appropriated from: Federal revenues: Federal revenues		\$ 100,000 6,100,000

FOR FISCAL YEAR 2023-2024

#### GENERAL SECTIONS

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Sec. 201. Pursuant to section 30 of article IX of the state constitution of 1963, total state spending from state sources under part 1 for fiscal year 2023-2024 is \$128,349,500.00 and state spending from state sources to be paid to local units of government for fiscal year 2023-2024 is \$18,717,700.00. The itemized statement below identifies appropriations from which spending to local units of government will occur:

9	DEPARTMENT OF EDUCATION	
10	Library pilot program	800,000
11	Renaissance zone reimbursements	2,200,000
12	School board member training	150,000
13	State aid to libraries	15,567,700
14	TOTAL	\$ 18,717,700

Sec. 202. The appropriations authorized under this part and part 1 are subject to the management and budget act, 1984 PA 431, MCL 18.1101 to 18.1594.

18 Sec. 203. As used in this part and part 1:

- (a) "Department" means the Michigan department of education.
- 20 (b) "DHHS" means the Michigan department of health and human21 services.
  - (c) "District" means a local school district as that term is defined in section 6 of the revised school code, 1976 PA 451, MCL 380.6, or a public school academy as that term is defined in section 5 of the revised school code, 1976 PA 451, MCL 380.5.
    - (d) "FTE" means full-time equated.
- (e) "HHS" means the United States Department of Health andHuman Services.
- 29 Sec. 204. The departments and agencies receiving

- appropriations in part 1 shall use the internet to fulfill the reporting requirements of this part. This requirement shall include transmission of reports via email to the recipients identified for each reporting requirement, or it shall include placement of reports on an internet site.
  - Sec. 205. To the extent permissible under section 261 of the management and budget act, 1984 PA 431, MCL 18.1261, all of the following apply:
    - (a) Funds appropriated in part 1 must not be used for the purchase of foreign goods or services, or both, if competitively priced and of comparable quality American goods or services, or both, are available.
- (b) Preference must be given to goods or services, or both,
  manufactured or provided by businesses in this state, if they are
  competitively priced and of comparable quality.
- 16 (c) Preference must be given to goods or services, or both,
  17 that are manufactured or provided by businesses in this state that
  18 are owned and operated by veterans, if they are competitively
  19 priced and of comparable quality.
- 20 Sec. 206. From the funds appropriated in part 1, to the extent 21 permissible under the management and budget act, 1984 PA 431, MCL 22 18.1101 to 18.1594, the state superintendent of public instruction 23 shall take all reasonable steps to ensure geographically 24 disadvantaged business enterprises compete for and perform 25 contracts to provide services or supplies, or both. The state superintendent of public instruction shall strongly encourage firms 26 27 with which the department contracts to subcontract with geographically disadvantaged business enterprises for services, 28 29 supplies, or both.

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Sec. 207. Consistent with section 217 of the management and budget act, 1984 PA 431, MCL 18.1217, the departments and agencies receiving appropriations in part 1 shall prepare a report on outof-state travel expenses not later than January 1. The travel report shall be a listing of all travel by classified and unclassified employees outside this state in the immediately 7 preceding fiscal year that was funded in whole or in part with 8 funds appropriated in the department's budget. The report shall be submitted to the senate and house appropriations committees, the 9 10 house and senate fiscal agencies, and the state budget director. 11 The report shall include the following information:

- (a) The dates of each travel occurrence.
- (b) The transportation and related costs of each travel occurrence, including the proportion funded with state general fund/general purpose revenues, the proportion funded with state restricted revenues, the proportion funded with federal revenues, and the proportion funded with other revenues.

Sec. 208. Funds appropriated in part 1 shall not be used by a principle executive department, state agency, or authority to hire a person to provide legal services that are the responsibility of the attorney general. This prohibition does not apply to legal services for bonding activities and for those outside services that the attorney general authorizes.

Sec. 209. Not later than December 31, the state budget office shall prepare and transmit a report that provides for estimates of the total general fund/general purpose appropriation lapses at the close of the prior fiscal year. This report shall summarize the projected year-end general fund/general purpose appropriation lapses by major departmental program or program areas. The report

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shall be transmitted to the chairpersons of the senate and house appropriations committees and the senate and house fiscal agencies.

- Sec. 210. (1) In addition to the funds appropriated in part 1, there is appropriated an amount not to exceed \$10,000,000.00 for federal contingency authorization. These funds are not available for expenditure until they have been transferred to another line item in part 1 under section 393(2) of the management and budget act, 1984 PA 431, MCL 18.1393.
- (2) In addition to the funds appropriated in part 1, there is appropriated an amount not to exceed \$700,000.00 for state restricted contingency authorization. These funds are not available for expenditure until they have been transferred to another line item in part 1 under section 393(2) of the management and budget act, 1984 PA 431, MCL 18.1393.
- (3) In addition to the funds appropriated in part 1, there is appropriated an amount not to exceed \$250,000.00 for local contingency authorization. These funds are not available for expenditure until they have been transferred to another line item in part 1 under section 393(2) of the management and budget act, 1984 PA 431, MCL 18.1393.
- (4) In addition to the funds appropriated in part 1, there is appropriated an amount not to exceed \$3,000,000.00 for private contingency authorization. These funds are not available for expenditure until they have been transferred to another line item in part 1 under section 393(2) of the management and budget act, 1984 PA 431, MCL 18.1393.
- Sec. 212. The department and agencies receiving appropriations in part 1 shall cooperate with the department of technology, management, and budget to maintain a searchable website accessible

by the public at no cost that includes, but is not limited to, all
of the following for the department:

- (a) Fiscal year-to-date expenditures by category.
- (b) Fiscal year-to-date expenditures by appropriation unit.
- (c) Fiscal year-to-date payments to a selected vendor,
  including the vendor name, payment date, payment amount, and
  payment description.
  - (d) The number of active department employees by job classification.
    - (e) Job specifications and wage rates.
  - Sec. 213. As a condition of receiving funds in part 1, within 14 days after the release of the executive budget recommendation, the department shall cooperate with the state budget office to provide the senate and house appropriations chairs, the chairs of the senate and house appropriations subcommittees responsible for the department budget, and the senate and house fiscal agencies with an annual report on estimated state restricted fund balances, state restricted fund projected revenues, and state restricted fund expenditures for the fiscal years ending September 30, 2022 and September 30, 2023.
  - Sec. 214. From the funds appropriated in part 1, the department shall maintain, on a publicly accessible website, a department scorecard that identifies, tracks, and regularly updates key metrics that are used to monitor and improve the department's performance.
  - Sec. 216. From the funds appropriated in part 1, the department shall provide through the internet the state board of education agenda and all supporting documents, and shall notify the state budget director and the senate and house fiscal agencies that

the agenda and supporting documents are available on the internet,
at the time the agenda and supporting documents are provided to
state board of education members.

Sec. 217. From the funds appropriated in part 1, on a quarterly basis, the department shall report to the senate and house appropriations committees, the senate and house appropriations committees on the department budget, the senate and house fiscal agencies, and the state budget office a comparison by line item of the number of FTEs authorized from the funds appropriated in part 1 to the actual number of FTEs employed by the department at the end of the reporting period.

Sec. 218. From the funds appropriated in part 1, the department may assist DHHS, other departments, intermediate school districts, and local school districts to secure reimbursement for eligible services provided in Michigan schools from the federal Medicaid program. The department may submit reports of direct expenses related to this effort to DHHS for reimbursement.

Sec. 220. From the funds appropriated in part 1, the department shall post on its website a link to the federal Institute of Education Sciences' What Works Clearinghouse. The department also shall work to disseminate knowledge about the What Works Clearinghouse to districts and intermediate school districts so that it may be used to improve reading proficiency for pupils in grades K to 3.

Sec. 222. Funds appropriated in part 1 shall not be used by the department or departmental agency to take disciplinary action against an employee of the department or departmental agency in the state classified civil service because the employee communicates with a member of the legislature or the member's staff, unless the

communication is prohibited by law and the department or
 departmental agency taking disciplinary action is exercising its
 authority as provided by law.

Sec. 223. The department and agencies receiving appropriations in part 1 shall receive and retain copies of all reports funded from appropriations in part 1. Federal and state guidelines for short-term and long-term retention of records shall be followed. The department may electronically retain copies of reports unless otherwise required by federal and state guidelines.

Sec. 224. Appropriations in part 1 shall, to the extent possible by the department, not be expended until all existing work project authorization available for the same purposes is exhausted.

Sec. 226. From the funds appropriated in part 1, the department shall coordinate with the other departments to streamline state services and resources, reduce duplication, and increase efficiency. This includes, but is not limited to, working with the department of treasury to coordinate with the financial independence team and overseeing deficit districts and working with DHHS and the department of licensing and regulatory affairs to coordinate with early childhood programs and overseeing child care providers.

Sec. 228. (1) As a condition of receiving appropriations in part 1, in collaboration with DHHS, the department shall promote and support initiatives in schools and other educational organizations that include, but are not limited to, training for educators, teachers, and other personnel in school settings for all of the following:

- (a) Utilization of trauma-informed practices.
- (b) Age-appropriate education and information on human

- 1 trafficking.
  - (c) Age-appropriate education and information on sexual abuse prevention.
    - (2) Upon request by the department, the department of state police and the department of attorney general shall consult in the promotion and support of initiatives in schools and other educational organizations under subsection (1).

Sec. 232. From the funds appropriated in part 1, the department shall ensure that the most recently issued report of regional in-demand occupations issued by the department of technology, management, and budget is distributed in electronic or paper form to all high schools in each school district, intermediate school district, and public school academy.

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## STATE BOARD OF EDUCATION/OFFICE OF THE SUPERINTENDENT

Sec. 301. (1) The appropriations in part 1 may be used for per diem payments to the state board for meetings at which a quorum is present or for performing official business authorized by the state board. The per diem payments shall be at a rate as follows:

- (a) State board of education president \$110.00 per day.
- (b) State board of education member other than president -22 \$100.00 per day.
- 23 (2) A state board of education member shall not be paid a per 24 diem for more than 30 days per year.

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# SPECIAL EDUCATION SERVICES

Sec. 350. From the funds in part 1 for special education operations, the department shall use \$100,000.00 to design and distribute to all parents and legal guardians of a student with a

disability information about federal and state mandates regarding the rights and protections of students with disabilities, including, but not limited to, individualized education programs to ensure that parents and legal quardians are fully informed about laws, rules, procedural safeguards, problem-solving options, and any other information the department determines is necessary so that parents and legal guardians may be able to provide meaningful input in collaboration with districts to develop and implement an individualized education program. 

## MICHIGAN SCHOOLS FOR THE DEAF AND BLIND

Sec. 401. From the funds appropriated in part 1, the employees at the Michigan Schools for the Deaf and Blind who work on a school-year basis are considered annual employees for purposes of service credits, retirement, and insurance benefits.

Sec. 402. For each student enrolled at the Michigan Schools for the Deaf and Blind, the department shall assess the intermediate school district of residence 100% of the cost of operating the student's instructional program. The amount shall exclude room and board related costs and the cost of weekend transportation between the school and the student's home.

Sec. 406. (1) From the funds appropriated in part 1, the Michigan Schools for the Deaf and Blind may promote its residential program as a possible appropriate option for children who are deaf or hard of hearing or who are blind or visually impaired. The Michigan Schools for the Deaf and Blind shall distribute information detailing its services to all intermediate school districts in this state.

(2) Upon knowledge of or recognition by an intermediate school

- district that a child in the district is deaf or hard of hearing or blind or visually impaired, the intermediate school district shall provide to the parents of the child the literature distributed by the Michigan Schools for the Deaf and Blind to intermediate school districts under subsection (1).
  - (3) Parents will continue to have a choice regarding the educational placement of their deaf or hard-of-hearing children.
  - Sec. 407. Revenue received by the Michigan Schools for the Deaf and Blind from gifts, bequests, and donations that is unexpended at the end of the state fiscal year may be carried over to the succeeding fiscal year and shall not revert to the general fund.
  - Sec. 408. (1) The funds appropriated in part 1 for the low incidence outreach fund are appropriated from money collected by the Michigan Schools for the Deaf and Blind and the low incidence outreach program for providing qualified services and may be used for any expenses necessary to provide the qualified services. Any money that is unexpended at the end of the current fiscal year may be carried forward into the succeeding fiscal year.
  - (2) As used in this section, "qualified services" means document reproduction and services; conducting conferences, workshops, and training classes; and providing specialized equipment, facilities, and software.
    - Sec. 409. When conducting a due process hearing resulting from a parent's appeal of that parent's child's individualized education program team's decision on the child's educational placement, a state administrative law judge shall consider designating the Michigan School for the Deaf as 1 of the options for the least restrictive environment under federal law for the parent's child

who is deaf, deafblind, or hard of hearing.

Sec. 410. From the funds appropriated in part 1 for ASL literacy resources, the department shall expend the funds to comply with all requirements in section 1705 of the revised school code, 1976 PA 451, MCL 380.1705.

#### EDUCATOR EXCELLENCE

Sec. 501. From the funds appropriated in part 1 for educator excellence, the department shall maintain certificate revocation/felony conviction files of educational personnel.

Sec. 502. The funds appropriated in part 1 for teacher license renewals shall be used to implement a program to waive fees or associated costs for the recruitment and retention of educators.

Sec. 503. From the funds appropriated in part 1, the department shall, upon request, consult with the Michigan Virtual Learning Research Institute and external stakeholders in connection with the department's implementation and administration of professional development training described in section 35a of the state school aid act of 1979, 1979 PA 94, MCL 388.1635a, including, but not limited to, the online training of educators of pupils in grades K to 3 described in that section.

Sec. 504. From the funds appropriated in part 1 for educator recruitment and preparation programs, the department shall award \$1,000,000.00 to districts for educator preparation program tuition, program fees, testing fees, and substitute permit costs for any individual employed in grades pre-k to 12 working toward certification or an additional endorsement, and for program costs associated with hands-on learning experiences for students in grades 6 to 12 interested in the field of education, with

supervision and mentoring from educators who are champions of, and committed to, the success of the profession.

Sec. 505. From the funds appropriated in part 1 for educator recruitment and preparation programs, not less than \$190,000.00 and not fewer than 1.0 FTE position is allocated for educator recruitment and preparation programs. These amounts are in addition to any funding and FTEs utilized for this purpose in the current fiscal year.

Sec. 506. Revenue received from teacher testing fees that is unexpended at the end of the current fiscal year may be carried over to the succeeding fiscal year and shall not revert to the general fund.

Sec. 507. From the funds appropriated in part 1, the department shall adopt a teacher certification test that ensures that all newly certified elementary teachers have the skills to deliver evidence-based literacy instruction grounded in the science of reading. The department may use teacher certification or teacher testing fee revenue to the extent allowable under law to implement this section, or may pass along increased testing fees to teachers as allowable and appropriate.

#### SCHOOL SUPPORT SERVICES

Sec. 601. From the funds appropriated in part 1 for adolescent and school health, funds shall be used to replace federal funding reductions from the HHS - Centers for Disease Control and Prevention to the department and section 39a(2)(a) of the state school aid act of 1979, 1979 PA 94, MCL 388.1639a.

Sec. 602. From the funds appropriated in part 1 for school board member training, the department shall approve 1 or more

- training programs for school board members that include courses of
  instruction for school board members in 1 or more of the following
  topic areas:
  - (a) Conflicts of interest, including, but not limited to, the application of section 1203 of the revised school code, 1976 PA 451, MCL 380.1203.
  - (b) Labor relations, including, but not limited to, in a school board's role in collective bargaining agreements in 1947 PA 336, MCL 423.201 to 423.217, and in other laws related to employment.
  - (c) Education law, including, but not limited to, the revised school code, 1976 PA 451, MCL 380.1 to 380.1852, the state school aid act of 1979, 1979 PA 94, MCL 388.1601 to 388.1896, the open meetings act, 1976 PA 267, MCL 15.261 to 15.275, and 1937 (Ex Sess) PA 4, MCL 38.71 to 38.191, dealing with teacher tenure.
- 16 (d) School finance, including, but not limited to, the
  17 creation and management of school district budgets.
  - (e) Board governance, including, but not limited to, roles and responsibilities, parliamentary procedure, and best practices.
    - (f) Implicit bias training.

#### EDUCATIONAL SUPPORTS

Sec. 701. (1) From the funds appropriated in part 1 for educational supports, the department shall produce a report detailing the progress made by districts with grades K to 12 receiving at-risk funding under section 31a of the state school aid act of 1979, 1979 PA 94, MCL 388.1631a, in implementing multitiered systems of supports in the prior school fiscal year for grades K to 12, and in providing reading intervention services described in

- section 1280f of the revised school code, 1976 PA 451, MCL380.1280f, for pupils in grades K to 12.
- 3 (2) The report described in subsection (1) shall include, at a
  4 minimum:
  - (a) A description of the training, coaching, and technical assistance offered by the department to districts to support the implementation of effective multitiered systems of supports and reading intervention programs.
  - (b) A list of districts determined by the department to have successfully implemented multitiered systems of supports and reading intervention programs.
- (c) A list of best practices that the department has
  identified that may be used by districts to implement multitiered
  systems of supports and reading intervention programs.
  - (d) Other information the department determines would be useful to understanding the status of districts' implementation of effective multitiered systems of supports and reading intervention programs.
  - (3) The department shall provide the report described in subsection (1) to the state budget director, the house and senate subcommittees that oversee the department and school aid budgets, and the house and senate fiscal agencies by September 30 of the current fiscal year.
  - Sec. 702. From the funds appropriated in part 1, there is appropriated an amount not less than \$1,000,000.00 for implementation costs associated with programs for early childhood literacy funded under section 35a of the state school aid act of 1979, 1979 PA 94, MCL 388.1635a.
- Sec. 703. From the funds appropriated in part 1 for Michigan

core curriculum, in collaboration with the confederation of
Michigan tribal education department, the department shall design,
implement, and evaluate professional learning and optional
curriculum modules for the purpose of learning Michigan Indigenous
tribal history including the history of Indian boarding schools in

Michigan as described in the Michigan core curriculum standards for

7 grades 8 to 12.

#### LIBRARY OF MICHIGAN

Sec. 801. (1) The funds appropriated in part 1 for library fees are appropriated from money collected by the library of Michigan for providing qualified services and may be used for any expenses necessary to provide the qualified services. Any money that is unexpended at the end of the current fiscal year may be carried forward into the succeeding fiscal year.

- (2) As used in this section, "qualified services" means document reproduction and services; conducting conferences, workshops, and training classes; and providing specialized equipment, facilities, and software.
- Sec. 802. (1) From the funds appropriated in part 1 for school library pilot program, the department shall award library pilot program grants to school districts headquartered in 4 counties. The grants shall be used to contract for the administration of libraries of a school district by a librarian with a public librarian certificate issued by the library of Michigan. A grant to a school district may not exceed \$10,000.00 per library facility. A district must employ a certified school media specialist to be eligible for this grant. The 4 counties that are eligible for school districts to receive grants shall include:

- (a) One county with a population between 600,000 and 700,000 according to the most recent federal decennial census.
  - (b) One county with a population between 10,500 and 11,000 according to the most recent federal decennial census.
  - (c) One county with a population between 400,000 and 500,000 according to the most recent federal decennial census.
  - (d) One county with a population between 154,000 and 154,500 according to the most recent federal decennial census.
  - (2) The department may contract with the Michigan library association for assistance in administering the pilot program provided for in subsection (1).
- 12 (3) A librarian providing contractual services under the pilot
  13 program provided for in subsection (1) may not provide library or
  14 educational services to a pupil unless the librarian has a valid
  15 Michigan teaching certificate with a library of science
  16 endorsement.
- Sec. 803. From the funds appropriated in part 1 for the library of Michigan, there is appropriated \$100,000.00 for Michigan's poet laureate to support the Michigan poet laureate program to promote poetry, the spoken word, and literary arts across this state.
  - Sec. 804. (1) The funds appropriated in part 1 for renaissance zone reimbursements shall be used to reimburse public libraries under section 12 of the Michigan renaissance zone act, 1996 PA 376, MCL 125.2692, for taxes levied in 2023. The allocations shall be made not later than 60 days after the department of treasury certifies to the department and to the state budget director that the department of treasury has received all necessary information to properly determine the amounts due to each eligible recipient.

(2) If the amount appropriated under this section is not sufficient to fully pay obligations under this section, payments shall be prorated on an equal basis among all eligible public libraries.

#### MICHIGAN OFFICE OF GREAT START

- Sec. 1002. (1) From the funds appropriated in part 1, the department shall ensure that the final child development and care provider reimbursement rates are published on the department and Great Start to Quality webpages.
- (2) In addition to the funds appropriated in part 1, upon receiving approval from the state budget director, the department may receive and expend federal child care development block grant funds at risk of being lapsed back to the federal government. The department may do this only if all of the following criteria are met:
- (a) The funds are at risk of being lapsed by the end of thecurrent fiscal year.
  - (b) The department plans to expend the funds through a 1-time rate increase to providers.
  - (c) The department makes this request to the state budget director not less than 30 days before the expenditure of the funds.
  - (d) The department notifies the senate and house fiscal agencies of the amount being appropriated and the estimated 1-time rate increase to providers.
- (3) The department may withdraw the intent to expend the funds
  under subsection (2) by notifying the state budget director in
  writing.
- Sec. 1003. (1) From the funds appropriated in part 1 for child

- development and care contracted service, the department shall
  provide the house and senate appropriations subcommittees on the
  department budget with an annual report on all funding appropriated
  to contracts for the early childhood comprehensive systems planning
  by this state during the previous fiscal year. The report is due by
  February 15 and must contain at least the following information:
  - (a) Total funding appropriated to contracts for the early childhood comprehensive systems planning by the state during the previous fiscal year.
    - (b) The amount of funding for each grant awarded.
- 11 (c) The grant recipients.

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- 12 (d) The activities funded by each grant.
- (e) An analysis of each grant recipient's success in
  addressing the development of a comprehensive system of early
  childhood services and supports.
- 16 (2) All department contracts for early childhood comprehensive
  17 systems planning shall be bid out through a statewide request-for18 proposal process.
- Sec. 1007. (1) From the funds appropriated in part 1 for child development and care - external support, the department, the department of licensing and regulatory affair, and DHHS shall create a joint annual report that includes, but is not limited to, the following:
  - (a) The affordability of child care in this state, including, but not limited to, the number of children eligible for and participating in the child development and care program, the number of children eligible for and participating in the child development and care program for the last 5 years, and key takeaways from the most recent market rate survey.

- (b) The availability of child care in this state by county, including, but not limited to, the number of licensed child care providers, the change in the number of licensed child care providers and slots over time, and the estimated demand for care.
- (c) The health and safety of child care, including, but not limited to, the top 10 most common rule violations, the number of licenses revoked and summarily suspended, and the number of license violations for incomplete health and safety training and safe sleep training.
- (d) Any actions taken to strengthen health and safety of care, including, but not limited to, the number of licensing consultants, their average caseload, the number of on-site visits they complete by provider type and region, the types of activities that are intended to improve health and safety in licensed care, and the number of times those activities are performed by licensing consultants.
- (e) The quality of child care, including, but not limited to, the number of licensed providers participating in the great start to quality program and the workforce registry, the number of new participants and how participation has changed over the last 5 years, and the number of children participating in the child development and care program enrolled in an enhancing quality level or higher program.
- (f) Any actions taken to improve child care quality, including, but not limited to, the number of quality consultants, their average caseload, the number of on-site visits they complete by region, the types of activities that are intended to improve quality and the number of times those activities are performed, and the number of providers that have improved their quality rating

- since the start of the current fiscal year compared to the same time period in the preceding fiscal year, reported as the number of providers in each region.
- (g) The child care workforce, including, but not limited to, the number of child care professionals, average wages by role, number of individuals participating in the TEACH scholarship and earning a credential, and the level of demand for staff.
- (2) The report shall be posted to the department website and sent to the state budget director, the house and senate subcommittees that oversee the department budget, and the house and senate fiscal agencies by December 1 of the current fiscal year reflecting data for the previous fiscal year.
- Sec. 1008. From the amount appropriated in part 1 for office of great start operations, the department shall ensure efficient service provisions to coordinate services provided to families for home visits, reduce duplication of state services and spending, and increase efficiencies including the home visits funded under section 32p of the state school aid act of 1979, 1979 PA 94, MCL 388.1632p, and work with the DHHS as necessary.
- Sec. 1009. From the funds appropriated in part 1 for child development and care public assistance, the income entrance eligibility threshold for the child development and care program is set to not more than 200% of the federal poverty guidelines.
- Sec. 1011. From the funds appropriated in part 1 for child development and care public assistance, for eligible children in the child development and care program, the department shall implement payments to providers based on enrollment rather than based on attendance. This shall be done in a manner determined by the department.

Sec. 1012. From the funds appropriated in part 1, \$3,000,000.00 shall be for the department to work in collaboration with DHHS to continue the network of infant and early childhood mental health consultation, which provides mental health consultation to child care providers.

# ONE-TIME APPROPRIATIONS

Sec. 1100. From the funds appropriated in part 1 for Michigan education system study, the department shall enter into a contract with a research organization to study, analyze, and report suggested improvements regarding the efficacy and efficiency of educational governance in this state, including federal, state, intermediate school districts, local school districts, and public school academies.

Sec. 1101. From the funds appropriated in part 1 for toolkit development, the department is authorized to hire 1 limited-term employee and cover necessary costs to develop a toolkit to provide professional development regarding the teaching of the full and complex American history across subject areas including the history of communities of color and other marginalized communities.